AUTHORS' INDEX

Eleni Apostolidou, lecturer of History Didactis at the Department of Primary School Education of the University of Ioannina, Greece. Main research interests related to history education: history didactics in primary and secondary education, cognitive psychology, historical consciousness, historical culture, history of historiography, theory of history, public history, museums in teaching history; email: elaposto@cc.uoi.gr

Fien Depaepe, PhD, associate professor in Educational Sciences at Leuven University (KU Leuven, Belgium). Main research interests related to history education: teachers' professional knowledge, teachers' professional beliefs, learning design, and educational technology; e-mail: fien.depaepe@kuleuven.be

Harry Haue, PhD, professor emeritus of history didactics and educational history at the Department for the Study of Culture, University of Southern Denmark; Main research interests related to history education: comparative studies of history didactics and its relation to 'Allgemeinbildung'; e-mail: hh@sdu.dk

Terry Haydn, PhD, Professor of Education at the University of East Anglia, England; curriculum tutor for history education and lead author of Learning to teach history in the secondary school, a standard text for history student teachers in the UK. Main research interests related to history education: the history curriculum, the use of new technology in history teaching and in teacher education, and levels of behaviour in schools; e-mail: T.Haydn@uea.ac.uk

Christian Heuer, PhD, Post-Doc Researcher at the University of Education Heidelberg (Germany). Main research interests related to history education: theory of history didactics, learning history in the classroom, development of school and teaching; e-mail: heuer@ph-heidelberg.de

Csaba Jancsák, PhD, sociologist, leader of Hungarian Academy of Sciences – University of Szeged Oral History and History Education Research Group (MTA-SZTE OHERG). Main research interests related to history education: education research, youth research, social values, teacher education; e-mail: jancsak@jgypk.szte.hu

Ágnes Képiró, researcher, member of Hungarian Academy of Sciences – University of Szeged Oral History and History Education Research Group (MTA-SZTE OHERG). Main research interests related to history education: history education methods, history of communist era in Hungary, art history; e-mail: agnesxkepiro@gmail.com

284 Authors' Index

Danuta Konieczka-Śliwińska, PhD habil., associate professor at the Institute of History, Adam Mickiewicz University in Poznań (Poland). Main research interests related to history education: regional history, regional education, history didactics, history of education; e-mail: konsliw@amu.edu.pl

Georg Marschnig, PhD, Lecturer for the Didactics of History (University of Graz) and Secondary School Teacher for History and German. Main research interests related to history education: memory studies, history didactics and language in history teaching; e-mail: georg.marschnig@uni-graz.at

Maria Mavornmati, PhD, Aristotle University, Department of Primary Education and Hellenic Open University. Main research interests related to history education: development of new teaching frameworks for history teacher training, the use of ICTs, in the history classroom, historical film education and history education for the development of intercultural communication; e-mail: mariamavrommath@gmail.com

Najat Ouakrim-Soivio, PhD, Senior adviser, Ministry of Education and Culture, Finland. Main research interests related to history education: historical literacy, assessment, curriculum development; e-mail: najat@arviointi.fi

Jukka Rantala, PhD, professor of History and Social Studies Education at the University of Helsinki, Finland. Main research interests related to history education: historical literacy, historical consciousness, curriculum development; e-mail: jukka.rantala@helsinki.fi

Eszter Szőnyi, researcher, member of Hungarian Academy of Sciences – University of Szeged Oral History and History Education Research Group (MTA-SZTE OHERG). Main research interests related to history education: education research and education policy; the role of history and historical events in national identity construction and memory politics; e-mail: szonyieszter@gmail.com

Laura Triviño-Cabrera, PhD, Professor of Social Sciences Didactics at the Faculty of Education Sciences of the University of Málaga (Spain). Main research interests related to history education: historical thinking, critical thinking, multimodality, visual literacy in history teaching, gender education, postmodern curriculum; Director of Research Project LITMEC and Education Innovation Project Audiovisual Literacy and Performance; e-mail: laura.trivino@uma.es

Barnahas Vajda, PhD, associate professor of history at the Department of History, University of Pécs and associate professor at the History Department of the University of J. Selye, Komárno, Slovakia. Main research interests related to history education: Cold War history, history didactics and methodology, analysis of history textbooks; e-mail: vajdab@ujs.sk

Authors' Index 285

Floor van Alphen, PhD, research fellow (Comunidad Autónoma de Madrid Research Talent Attraction Programme), at the Basic Psychology Department of Autónoma University Madrid (Spain). Main research interests related to history education: interdisciplinary and sociocultural approaches to historical thinking and historical consciousness, from narration and meaning making processes to multiperspectivity, e-mail: floortje.vanalphen@uam.es

Karel Van Nieuwenhuyse, PhD, assistant professor in History Didactics, at Leuven University (Belgium). Main research interests related to history education: the position of the present, the use of historical sources, the link between historical narratives and identification, and representations of the colonial past; e-mail: karel.vannieuwenhuyse@kuleuven.be

Cynthia Wallace-Casey, PhD, SSHRC Postdoctoral Research Fellow at the University of Ottawa and member of The Making History Research Unit. Main research interests related to history education: national narratives, difficult histories, historical thinking in museums, and the narratives seventh-grade students take away from museum experiences; e-mail: cwallac2@uottawa.ca

Marjolein Wilke, doctoral student at the history department at Leuven University (KU Leuven, Belgium). Main research interests related to history education: historical thinking about migration history in secondary education: examination of its disciplinary and civic potential and of Flemish teachers' opinions; e-mail: marjolein.wilke@kuleuven.be