



**SOUTH AFRICAN SOCIETY
FOR HISTORY TEACHING
(SASHT)**

The **INTERNATIONAL SOCIETY FOR HISTORY DIDACTICS (ISHD)**

in conjunction with the host, the

SOUTH AFRICAN SOCIETY for HISTORY TEACHING (SASHT),

invites you to the first

ISHD INTERNATIONAL CONFERENCE in SOUTH AFRICA

13-15 September 2017

at the

Riverside Sun Hotel, Cnr Wenning & Emfuleni Drive, Vanderbijlpark 1900

Title:

HISTORY FROM THE CORE TO ZERO GRAVITY

From 13 to 15 September 2017, the International Society for History Didactics (ISHD) hosts its conference on *History From the Core to Zero Gravity* in Vanderbijlpark, Gauteng Province, South Africa. As it is the first time that the ISHD will host a conference in South Africa, this conference focuses on a wide variety of themes that all come together in the pursuit of quality and efficiency in the education of History as discipline and subject on all levels of education. So a relationship with History starts with research in a wide variety of history curricula themes world-wide. At the same time teaching and learning History as profession considers in research and in training best practices. Variables that regularly impact on these two major invariable features of History are the ever changing mode and style of historiographical and philosophical thought, of information

dissemination through improved technology and of additional ways of communication dissemination.

The ISHD in conjunction with the SASHT calls for papers. For more information on the central points of the conference's discussions, please see below a broad guideline. Proposals for papers are to be submitted in English, through the ISHD application form. The deadline for applications is **February 15, 2017**.

A call is for papers that address one of the following sub-themes:

✓ **Baseline considerations in teaching History – critical reflections**

- Historical consciousness of learners/students
- The history curriculum
- Textbooks
- Utilising sources

✓ **Assessment of, and in, History**

- Assessing basic and higher education history curriculum and programs
- Improving assessment practices in the History classroom
- Mobile learning and e-assessment in History
- The use of Apps in the assessment of history content
- Assessment and distance history learning

✓ **Exploring some teaching and learning methodologies in History**

- Blended learning
- Problem-based learning
- Inquiry learning
- The flipped classroom
- Multidisciplinary learning
- Multicultural learning
- Embracing diverse perspectives in learning
- Comparative learning
- Emotive and controversially perceived learning

✓ **Ideas for innovative 21st century technology and learning**

- Using tablets, iPads and/or mobiles
- History software as teaching tools

✓ **Teaching History from a local heritage richness**

- Investigating the individual/group meaning of “homeyness” in local or/and broader regions
- The place of nostalgia in teaching (for example museums, tourism, material culture, identity)
- Collective understandings of heritage in teaching history

✓ **Research on a themes, utilised in a history curriculum**

- Debating a theme or phenomenon and its international connectedness (for example post-colonialism, cross-border studies, migration, health, violence, health, phobia)
- Dealing with a milestone topic making a national history
- Comparative trends in international historiography, and its impact on history teaching

The programme will include presentation of papers (20 minutes) followed by 10 minutes for discussion. Poster presentations are also welcome. A display area will be available and poster presentations of 10 minutes will be scheduled.

We invite you to submit abstracts for:

- individual papers (20 minutes): About 300-400 words: Paper title, names(s) of presenter(s), affiliation(s) and email address(es) and four to six keywords and the sub-theme into which the paper best fits.
- poster presentations: Posters will be displayed in a public area and will also comply to a time programmed of 10 minutes during a walk-about. Explain the content focus of the poster presentation as envisaged. Four to six keywords and the sub-theme into which the paper best fits.

Abstract submissions from outside South Africa must be done via the e-form at URL: <http://ishd.co/conferences/> .

Abstract submissions from South Africa are to be sent to sashtconference@gmail.com .

DEADLINES FOR ABSTRACTS & REGISTRATION

Abstract submission:	15 February 2017
Notification of abstract acceptance:	13 March 2017
Registration date open:	14 March 2017
Final date for registration:	1 September 2017

REGISTRATION, LODGING and POST TOUR CONFERENCE PACKAGES

More details on the conference registration fee as well as lodging and no less than five post conference tour package possibilities (that vary from 4-6 days) will follow on 27 January 2017.