



**SOUTH AFRICAN
SOCIETY for HISTORY
TEACHING (SASHT)**



**INTERNATIONAL SOCIETY
FOR HISTORY DIDACTICS**

HISTORY FROM THE CORE TO ZERO GRAVITY

INTERNATIONAL SOCIETY FOR HISTORY DIDACTICS (ISHD)

CONFERENCE

in cooperation with, and hosted by, the

SOUTH AFRICAN SOCIETY for HISTORY TEACHING (SASHT)

Riverside Sun Hotel, Cnr Wenning & Emfuleni Drive, Vanderbijlpark 1900 SOUTH AFRICA

13 -15 September 2017



NWU-Vaal Triangle Campus

Wednesday 13 September

08:30 - 09:15	Registration all delegates ISHD & SASHT membership applications & renewals					
Facilitator:	SESSION ONE					
09:15	Dr Pieter Warnich					
09:15	Prof Susanne Popp (President, ISHD)					
09:25	Prof Elize S van Eeden (President SASHT)					
09:35	Welcome Prof Robert Balfour (Dean, Faculty of Education Sciences, NWU)					
10:00- 11:00	Keynote speaker (1) Prof Falk Pingel (Georg-Eckert Institute, Germany) <i>Nation, Supra-national Communities, and the Globe: Unifying and Dividing Concepts of Collective Identities in History Teaching</i>					
11:00 - 11:30	Mid-morning Tea & Coffee					
Facilitators:	SESSION TWO					
11:30-13:30	VENUE 1		VENUE 2		VENUE 3	
11:30-13:30	Exploring the core of History in teaching (1)		Assessing the status of History education (1)		History and its features of gravity (1)	
11:30-12:00	Dr Philipp Marti (FHNW School of Education, Centre for Civic and History Education, Switzerland)	<i>“Gesellschaften im Wandel“: A competency-based history textbook for the 21st Century</i>	Prof Markus Furrer (University of Teacher Education, Switzerland)	<i>History: A school subject and its functional change from the 19th to the 21st century</i>	Dr Hannes Liebrandt (Historisches Seminar Didaktik der Geschichte, München)	<i>Augmented reality and virtual reality - the future of history teaching? Advantages and dis-advantages of digital concepts inside and outside the classroom</i>
12:00-12:30	Prof Susanne Popp (University of Augsburg, Germany & President of the ISHD)	<i>Multi-layered meanings of visual sources: Global perspectives in national history curricula</i>	Dr Urte Kocka (Retired from the Free University of Berlin, Germany)	<i>History classes for today's students</i>	Dr Michael Wobring (University of Augsburg, Germany)	<i>The “history of technology” as an approach to modify concepts of modernization and globalization in history teaching</i>
12:30-13:00	Prof Elisabeth Erdmann (University of Erlangen-Nuremberg, Germany)	<i>Sources in history lessons and “fake news”</i>	Prof Thula Simpson (University of Pretoria, South Africa)	<i>Transformations in the South African Higher Education system, 1994 - 2016</i>	Mrs Rika Odendaal-Kroon (Rand Girls' School, South Africa)	<i>Enhancing history teaching through blended learning: The integration of technological devices and online teaching in the history class</i>
13:00-13:30	Prof Rob Siebörger (University of Cape Town, South Africa)	<i>“Kyk weer“: The use of political cartoons in South African school history teaching</i>	Dr Kate Angier (University of Cape Town, South Africa)	<i>The state of the subject: The who, what, where and with what success of school history since 1994 in South Africa</i>	Prof Claudia P Ribeiro & Prof Helena Vieira (Center for Transdisciplinary Research, Portugal)	<i>Implementing flipped classroom in History: The reactions of students</i>
13:30-14:30	Lunch: chef's choice menu					

SESSION THREE			
Facilitators:	Mrs Rika Odendaal-Kroon		Prof Thula Simpson
	VENUE 1		VENUE 2
14:30-16:00	Exploring the core of History in teaching (2)		Assessing the status of History education(2)
14:30-15:00	Prof Luis Fernando Cerri (State University of Ponta Grossa, Brazil)	<i>South America's Youth and History: Some compared results in the field of historical learning and historical consciousness</i>	Prof Terry Haydn (University of East Anglia, England) <i>A conflict of ideas about how to teach history in schools: a new front in the 'history wars' in the UK</i>
15:00-15:30	Mr Dennis Röder (University of Augsburg, Germany)	<i>"Schools without racism"? Report on a project seminar on the sensitive issue of "racism" in the German (history) classroom</i>	Prof Masayuki Sato (University of Yamanashi, Japan) <i>Textbooks rather than better History teachers: The Japanese experience of history teacher education, 1947-2017</i>
15:35-16:00	Dr Claudia Gouws (North-West University): <i>Snippets of history on the Vaal Triangle (Vanderbijlpark) area</i>		VENUE ONE
16:00-16:30	Mid-Afternoon Tea & Coffee		
16:00-16:30	Publisher Displays		Hotel foyer
16:30-17:30	Book Launch... Van Schaik Publishers (Mr Louis Gaigher, Publisher, Education/Health Science) ES van Eeden & PG Warnich (eds.) <i>Teaching History and Geography in the South African classroom</i> (2017)		Venue 3
18:00-19:30	SASHT Executive Committee meeting	Prof Elize S van Eeden (Chair SASHT)	Venue 3
19:30 -	Gathering & dinner ISHD Board members & SASHT Extended Executive members	Host: SASHT	Riverside Sun Hotel



Thursday 14 September

08:45-09:15	Registration delegates ISHD & SASHT membership applications & renewals					
Facilitator:	SESSION FOUR					
	Prof Susanne Popp (President, ISHD)					
09:15-10:15	Keynote speaker (2) Mr Michael Harcourt (Victoria University of Wellington, New Zealand) <i>Teaching 'difficult history' in an era of high curriculum autonomy: A New Zealand case study</i>					
10:15-10:45	Mid-morning Tea & Coffee					
	SESSION FIVE					
Facilitators:	Prof Rob Siebörger		Dr Urte Kocka		Prof Terry Haydn	
	VENUE 1		VENUE 2		VENUE 3	
10:45-12:15	Exploring the core of History in teaching (3)		Assessing the status of History education (3)		History and its features of gravity (2)	
10:45-11:15	Prof Harry Haue (University of Southern Denmark, Denmark)	<i>The development of the use of normative ethical attitudes in Danish history textbooks, 1777-1993</i>	Dr Mare Oja (Tallinn University, Estonia)	<i>History teaching on the second school level in Estonia – success and challenges</i>	Mr Paul Haupt (The Settlers High School, South Africa)	<i>History education: Reaching beyond the confines of the class-room. A hands-on study of the implementation of rapidly improving technological tools and ease of connectivity in history pedagogy</i>
11:15-11:45	Dr Oldimar Cardoso (Anima Educational Transmedia, Brazil)	<i>History curricula and the social functions of History</i>	Prof Karl Benziger (Rhode Island College, USA)	<i>The strong state and embedded dissonance: History education and populist politics in Hungary</i>	Dr Mahunele Thotse (University of Limpopo, South Africa)	<i>Memories of violence and oppression: The relevance of the Time Travel methodology for South African history</i>
11:45-12:15	Ms Leevina Iyer & Dr Marshall Maposa (University of KwaZulu-Natal, South Africa)	<i>Student teachers' use of their historical consciousness in explaining their engagement with prejudices in History</i>	Prof Caio Lima (Federal University of Rio Grande do Norte, Brazil)	<i>A Brazilian historical trauma? Military dictatorship (1964 - 1985) and History Didactics</i>	Prof Ackson Kanduza (The Eastern University, Zambia)	<i>Founding the African State in the end of Empire</i>
12:15-13:15	Lunch: chef's choice menu					

Facilitators:	SESSION SIX					
	Prof Markus Furrer		Dr Mahunele Thotse		Mr Michael Harcourt	
	VENUE 1		VENUE 2		VENUE 3	
13:15-15:45	Assessing the status of History education (4)		History teaching and assessment (1)		History and its features of gravity (3)	
13:15-13:45	Dr Alžbeta Bojková (Pavol Jozef Safarik University in Kocise, Slovakia)	<i>We don't need no Roman Empire in Slovakia - teaching for society of 21st century</i>	Mr Belmondo Atanga & Dr Marshall Maposa (University of KwaZulu-Natal, South Africa)	<i>A case study of novice teachers' engagement with diverse perspectives in the teaching of the Cold War</i>	Dr Valencia T Mabalane (University of Johannesburg, South Africa)	<i>Exploring the role of folklores in the teaching and learning of South African history</i>
13:45-14:15	Dr Anu Raudsepp (University of Tartu, Estonia)	<i>Dealing with World War One's impact on the rise of Estonian national state: Challenges of recent researches for history teaching</i>	Mr Jake Manenzhe (Limpopo Department of Education, South Africa)	<i>A comparative analysis of IEB and DBE assessments for History Grade 12 question papers</i>	Prof Elize S van Eeden (NWU Vaal Triangle Campus, South Africa)	<i>Exploring the practicalising and decolonizing of local and regional histories in history curricula themes</i>
14:15-14:45	Ms Keneilwe Mosala (SASHT Regional representative Mpumalanga Province)	<i>Educators as anchors : Challenges of 21st century history teachers</i>	Dr Pieter Warnich (NWU Potchefstroom Campus, South Africa)	<i>Assessing history trainee teachers' experiences In utilizing historical enquiry as an assessment tool: A case study</i>	Mr Barry Firth (Cape Peninsula University of Technology, South Africa)	<i>"Who killed Catherina van der Zee?" Using the mantle of the expert to develop historical thinking in first year students</i>
14:45-15:15	Ms Henriette Lubbe (University of South Africa, South Africa)	<i>'Fix a Flat?': The role of the Subject Advisor in empowering history educators</i>	Mr Phillip Modisakeng (NWU Potchefstroom Campus, South Africa)	<i>Assessment practices and challenges for history students in an Open Distance Learning (ODL) context</i>	Ms Marj Brown (Roedeans School, South Africa)	<i>Visual thinking skills in teaching the history curriculum: The US Depression and Civil Rights Movement (incl. SA)</i>
15:15-15:45	Dr Boitumelo Moreeng (Sol Plaatje University, South Africa)	<i>History mentor teachers' perspectives of the Historical Pedagogical Content Knowledge (HPCK) that student teachers' possess</i>	Mr Knysna T Motumi (NWU Vaal Triangle Campus, South Africa)	<i>The place of nostalgia in teaching (e.g. museums, tourism, material culture, identity)</i>	Dr M Noor Davids (University of South Africa, South Africa)	<i>Forced removals in District Six as a decolonized theme in the history curriculum</i>
15:45-16:00	Mid-Afternoon Tea & Coffee					
	VENUE 1			VENUE 2		
16:00 - 17:30	Panel Discussion on Textbooks in History Facilitator: Prof Johan Wasserman					ISHD GENERAL MEETING
	Prof Johan Wassermann & Mr Anand Naidoo (University of KwaZulu-Natal, South Africa) <i>An analysis of the depiction of "big men" in apartheid and post-apartheid era school history textbooks;</i> Dr Denise Benvotato & Dr Imke Rath (University of Pretoria, South Africa & Georg-Eckert Institute, Germany) <i>Transnational perspectives on global history: a comparative study of WW1 lessons in African and European history textbooks;</i> Dr Annie Chiponda (University of Malawi, Malawi) <i>The contradiction between policy and the representation of people with disabilities in Malawian junior secondary school history textbooks</i>					
18:00-till late	Boat trip on the Vaal River and conference dinner on the Island					

Friday 15 September

08:30-09:00	Registration delegates ISHD & SASHT membership applications & renewals					
Facilitator:	SESSION SEVEN					
09:00-10:00	Keynote speaker (3) Prof Peter Kallaway (University of Cape Town, South Africa) Title: <i>Knowledge for the people: Understanding The Complex Heritage Of Colonial Education In South Africa</i> Dr Kate Angier will present this paper on behalf of Prof Kallaway					
10:00-10:30	Mid-morning Tea & Coffee					
Facilitators:	Prof Harry Haue		Prof Masayuki Sato		Dr Pieter Warnich	
	VENUE 1		VENUE 2		VENUE 3	
10:30-12:50	Assessing the status of History education (5)		History teaching and assessment (2)		History and its features of gravity (4)	
10:30-11:00	Mr Philipp Bernhard (Augsburg University, Germany)	<i>Colonialism and National Socialism as an entangled history - an innovative perspective for teaching German 20th century history?</i>	Prof Jukka Rantala (University of Helsinki, Finland)	<i>Assessing historical literacy among elementary pupils</i>	Ms Nangamso Koza (Inkqubela Leadership Academy)	<i>Counter-cultural leaders</i>
11:00-11:30	Prof Caroline Pacievitch (Federal University of Rio Grande do Sul, Brazil)	<i>Young students, teachers and History: Change factors for the past and future of Mercosul</i>	Prof María Sánchez Agustí (University of Valladolid, Spain)	<i>Historical perspective and empathy in primary education pre-service teachers: Making the connection</i>	Mr Johan Buys (NWU Potchefstroom Campus, South Africa)	<i>The decolonization of the South African history curriculum through indigenous knowledge</i>
11:30-12:00	Dr Susan Bester (NWU Potchefstroom Campus, South Africa)	<i>A quest for the integration of African cultural and indigenous knowledge in the Social Sciences/ history curricula and textbooks</i>	Dr Mario Resch & Dr Christian Heuer (University of Education Heidelberg, Germany)	<i>"Diagnosing" and "being able to formulate tasks" – (Belonging) to the vignette-based gathering of didactical competences of history teachers at the beginning of the practical apprenticeship</i>	Ms Kinga Siejek & Prof Elize van Eeden (NWU Vaal Triangle Campus, South Africa)	<i>Sharing students' experience in being exposed to Miracle Rising® as a source for teaching and learning History</i>
12:00-12:30	Ms Leah Nasson (Herschel Girl's High School, Cape Town)	<i>Is the grass always greener on the other side? ('Teaching IGCSE and A Level History in South Africa')</i>	Mr Jongikhaya Mvenene (Walter Sisulu University, South Africa)	<i>The place and role of oral history in the teaching and learning of South African history in the FET phase</i>	Ms Murray-Hancke Oberholster (NWU Potchefstroom Campus, South Africa)	<i>Self-assessment of first year students in the history classroom: A luxury or essential?</i>
					Mr Titus Mudenda (University of Pretoria, South Africa)	<i>Westerners and others in Zambian school history and Social Studies textbooks</i>

12:30-13:10	Review & closing the ISHD-SASHT Conference Prof Susanne Popp, Dr Pieter Warnich & Prof Elize van Eeden & Mrs Henriette Lubbe	
13:10-14:30	Brown bag lunch	
13:30-14:30	SASHT ANNUAL GENERAL MEETING & Election (incl. SASHT Presidential Address)	Venue 1
13:30-14:30	ISHD GENERAL MEETING (continued)	Venue 2
14:00-14:20	Dr Claudia Gouws (North-West University): Info on the Vredefort Dome	Venue 3
14:30-18:00	Afternoon post conference excursion: <i>Vredefort Dome</i>	Transport will be arranged and communicated at the conference

EXCURSION

An excursion to the Vredefort Dome is organised at the cost of R150 per person. This can be paid at the registration desk during the conference.

REGISTRATION FORM

If you have not completed a registration form yet please follow this link in order to do so:
[ISHD/SASHT History Conference Registration Form](#)

Please take note:

All costs (travel, accommodation, subsistence) related to your participation in the conference must be arranged and covered by the participant. The ISHD and SASHT and conference organizers are not liable and hold no responsibility for any of these costs.

GENERAL

If you require any other information or assistance please contact Ms Ronéle van Staden:
Tel no. (018) 285 2102 Email: conferenceishd@gmail.com



NWU-Potchefstroom Campus



NWU-Mafikeng Campus