

# FULL PROGRAMME

[PROGRAMME AT A GLANCE | PDF](#)

THURSDAY OCTOBER 11, 2018

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8:15 – 8:45 AM | Registration | ROOM – C0071-C0072 |

8:45 – 9:15 AM || ROOM – C0071-C0072 | Opening remarks, Susanne Popp, ISHD President; Lise Proulx, AQEUS President; Alain Charbonneau, Vice-President, Academic and Research, UQO; Charmain Levy, Dean, Research, UQO

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9:15 AM | Simultaneous interpretation | ROOM – C0071-C0072 |  
Argumentative historical reading and writing: Heuristics for citizenship / Écriture argumentative et pensée historique  
Jeffery D. Nokes, *Brigham Young University* – in English

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10:15 AM | BREAK | Tonik

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10:30 AM | THEME 2 (A) | ROOM – D0443 | Philipp Bernhard (session chair)  
What values should citizens possess and act on in the 21st century and what part should school history play in the cultivation of civic values? A view from England  
Terry Haydn, *University of East Anglia*

11:00 AM  
Historical thinking about multiethnic societies in the past – from developing lesson plans to their implementation  
Joanna Wojdon, *University of Wrocław*

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10:30 AM | THEME 2 (B) | ROOM – D0445 | Karl Benzinger (session chair)  
The impact of compulsory interdisciplinary education on the subject of history in the Danish upper secondary school  
Harry Haue, *University of Southern Denmark*

11:00 AM  
The political in teaching history: Introducing the Cold War in a German and Swiss history classroom

Barbara Christophe, *Georg-Eckert-Institute, Leibniz Institute for International Textbook Research*

11:30 AM

The Swiss General Strike from 1918 – a historic masterpiece for civic education in 2018?  
Markus Furrer, *University of Teacher Education Lucerne*

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11:00 AM | THEME 2 (C) | ROOM – C0424 |

Élèves de l'immigration récente et citoyenneté : approches inductives au service de l'agentivité

Stéphanie Demers et Geneviève Lessard, *Université du Québec en Outaouais*

11:30 AM

EUX et NOUS. La représentation des Autochtones dans les manuels d'histoire au Québec

Helga E. Bories-Sawala, *Institut brémois d'études canadiennes et québécoises / Université de Montréal (professeure associée)*

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10:30 AM | THEME 1 (A) | ROOM – C0426 | Catherine Duquette (session chair)

The design process of an assessment tool for historical literacy: The case of Copernicus

Anna Khawaja, *University of Helsinki*

11:00 AM

Assessment of historical thinking as feedback to the production process of educational media

Oldimar Cardoso, *Anima Educational Transmedia*

11:30 AM

Teacher's assessment and feedback strategies relating to historical writing: Empirical case studies

Philipp Marti, *University of Applied Sciences and Arts Northwestern Switzerland*

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12:00 PM | LUNCH | Tonik

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1:00 PM | THEME 3 (A) | ROOM – D0443 | Joanna Wojdon (session chair)

Working with primary sources in digital environment. Case study: Research and development of an online learning tool

Cenek Pycha, *Institute for the Study of Totalitarian Regimes*

1:30 PM

The flexible presentation of space in subject-matter related maps – concepts for the mediation of world history

Michael Wobring, *Augsburg University*

2:00 PM

The effects of an authentic maker pedagogical sequence on high school students' historical thinking competency

Benjamin Lille, *Université Laval* and Jean-François Gosselin, *Marcelle-Mallet Secondaire privé*

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1:00 PM | THEME 2 (D) | ROOM – D0445 | Markus Furrer (session chair)

1968, Facing the American War in Vietnam: Historical thinking skills and civic virtue

Karl Benziger, *Rhode Island College*

1:30 PM

Teaching and learning meaningful history in a regular US high school history class: A design-based study of historical consciousness in classroom practice

Nathalie Popa, *McGill University*

2:00 PM

The new Bavarian curriculum Plus and the associated task formats as result of a long-lasting competence debate – progress or regression on the way to « historical thinking »?

Jutta Schumann, *Augsburg University*

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1:00 PM | THEME 3 (B) | ROOM – C0424 | Catherine Poulin (session chair)

Assassin's Creed est-il dangereux pour la mémoire collective ? Représentations de l'histoire sur des forums de joueurs

Vincent Boutonnet, *Université du Québec en Outaouais*, Marc-André Éthier, *Université de Montréal*, David Lefrançois, *Université du Québec en Outaouais* and Dominic Arsenault, *Université de Montréal*

1:30 PM

Enseignement de l'histoire et pensée computationnelle

Lyonel Kaufmann, *Haute École Pédagogique du canton de Vaud (HEP Vaud)*

2:00 PM

Outils traditionnels ET numériques d'information et de communication : usages d'élèves et d'enseignants québécois en classe d'histoire

Virginie Martel, *Université du Québec à Rimouski*, Nathalie Lacelle, *Université du Québec à Montréal* and Jean-François Boutin, *Université du Québec à Rimouski*

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1:00 PM | THEME 1 (B) | ROOM – C0426 | Marie-Hélène Brunet (session chair)

Progression de l'apprentissage des opérations intellectuelles du Programme d'histoire du Québec et du Canada chez les élèves de 3e et 4e secondaire

Catherine Duquette, *Université du Québec à Chicoutimi*

1:30 PM

Le programme d'éducation financière québécois à la loupe : du droit à l'éducation à la citoyenneté

David Lefrançois, *Université du Québec en Outaouais*, Marc-André Éthier, *Université de Montréal* and Amélie Cambron-Prémont, *Université du Québec en Outaouais*

2:00 PM

Agentivité et reconnaissance : quelle reconnaissance pour le groupe majoritaire au sein du programme d'études sociales en Alberta?

Raphaël Gani, *Université d'Ottawa*

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2:30 PM | BREAK | Tonik

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2:45 PM | THEME 2 (E) | ROOM – D0443 | Terry Haydn (session chair)

Witnesses of the Shoah: Video testimonies in school education in Hungary

Csaba Jancsák, Ágnes Képiro and Eszter Szőnyi, *University of Szeged*

3:15 PM

“Learning the other’s historical narrative”: Content analysis of Israeli-Palestinian binational textbook

Mayaka Hida, *Hiroshima University*

3:45 PM

Constructing a tool for analyzing and comparing “postcolonial” teaching materials using theoretical concepts from German history didactics

Philipp Bernhard, *Augsburg University*

4:15 PM

Historical consciousness: Difficulties of empirical exploration a third order concept. German experiences and general observations

Wolfgang Hasberg, *University of Cologne*

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2:45 | THEME 1 (C) | ROOM – D0445 | Harry Haue (session chair)

Teaching a skills-based approach to historical evidence and knowledge: A schools based assessment learner portfolio

Mahunele Thotse, *University of Limpopo*

3:15 PM

Quantitative methods in historical learning assessment: some findings in South American countries

Luis Fernando Cerri, *State University of Ponta Grossa*

3:45 PM

Finnish history teachers’ satisfaction concerning National Core Curriculum as a teaching guide

Jukka Rantala and Najat Ouakrim-Soivio, *University of Helsinki*

4:15 PM

Categorizing humans and the difficulties in History teaching – a German case study  
Dennis Röder, *Augsburg University*

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2:45 PM | THEME 3 (C) | ROOM – C0424 | Vincent Boutonnet (session chair)

Les constructions genrées dans les œuvres de fiction historiques : analyse didactique d'un forum en ligne

Marie-Hélène Brunet, *Université d'Ottawa*

3:15 PM

La photographie comme voie d'accès à la pensée historique

Julia Poyet, *Université du Québec à Montréal*

3:45 PM

Quels enjeux associés à l'usage de ressources numériques patrimoniales ?

Marie-Claude Larouche, *Université du Québec à Trois-Rivières*, Steve Quirion, *Service national du RÉCIT* and Jean-François Palomino, *BAnQ*

4:15 PM

Les « pratiques » de l'histoire. Distinctions psychologiques et épistémologiques

Daniel Moreau, *Université du Québec en Abitibi-Témiscamingue* and Jonathan Moreau, *Université du Québec à Trois-Rivières*

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Departure 5 PM | ROOM – C0071-C0072 | COCKTAIL RECEPTION

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FRIDAY OCTOBER 12, 2018

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9:00 AM | WELCOME | ROOM – C0071-C0072

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9:15 AM | Simultaneous interpretation | ROOM – C0071-C0072

Pour un nouveau programme de recherche : l'enseignement de l'histoire a-t-il un effet sur les principes de la citoyenneté ? / Does history education have an effect on citizenship practices?

Carla L. Peck, *University of Alberta*

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10:15 AM | BREAK | Tonik

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10:30 AM – 12 PM | ROUND TABLE in Memoriam of Thibault Martin | ROOM – C0424 |  
David Lefrançois (session chair)

Comprendre que le changement social est aussi le produit de l'action des Autochtones  
Helga E. Bories-Sawala, *Institut brémois d'études canadiennes et québécoises / Université de Montréal (professeure associée)* and Stéphanie Demers, *Université du Québec en Outaouais*

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10:30 AM | THEME 4 (A) | ROOM – C0426 | Susanne Popp (session chair)

Open Educational Resources (OER) in the History classroom. An empirical market and usage analysis from a history didactics perspective  
Oliver Mayer-Simmet, *Augsburg University*

11:00 AM

It's the language, stupid! The hidden curriculum of historical thinking as a challenge in teacher training  
Georg Marschnig, *University of Graz*

11:30 AM

Can we better support in-service teachers in contemporary Hungary?  
Marianna Nagy, *University of Hungary*

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10:30 AM | THEME 4 (B) | ROOM – D0443 | Marie-Hélène Brunet (session chair)

Future history teachers' concepts on historical culture  
Meike Hensel-Grobe, *University of Mainz*

11:00 AM

Teacher education, social studies and the Truth and Reconciliation's calls to action  
Lorna McLean, *University of Ottawa*

11:30 AM

I-teachers: the importance of ICT in initial teacher training  
Cláudia Pinto Ribeiro, *University of Porto / CITCEM*

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10:30 AM | THEME 2 (F) | ROOM – D0445 | Catinca Adriana Stan (session chair)

Progression de l'épistémologie pratique chez les futurs enseignants d'histoire au secondaire  
Vincent Boutonnet, *Université du Québec en Outaouais*

11:00 AM

Postures enseignantes et démarche d'enquête : quelle rencontre ?  
Nadine Fink and Lyonel Kaufmann, *Haute École Pédagogique du canton de Vaud (HEP Vaud)*

11:30 AM

Recherches empiriques qualitatives et quantitatives en didactique de l'histoire : un regard entre France et Amérique du Nord  
Sylvain Doussot, *Université de Nantes*

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12:00 PM | LUNCH | Tonik

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1:00 PM | THEME 4 (C) | ROOM – C0426 |

The development of competencies for teaching history during the second phase of teacher training

Mario Resch, Christian Heuer and Manfred Seidenfuß, *Heidelberg University of Education*

1:30 PM

The development of a global historical thinking through CLIL- a videographic approach

Christian Grieshaber, *University of Koblenz-Landau*

2:00 PM

Facing the challenges of historical content knowledge in the initial teacher training

Susanne Popp, *Augsburg University*

2:30 PM

Multimodality and historical thinking for the empowerment of the social sciences teacher in training

Laura Triviño Cabrera, *University of Malaga*

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1:00 PM | THEME 2 (G) | ROOM – D0443 | David Lefrançois (session chair)

Favoriser le développement de la pensée critique par la délibération chez les élèves du primaire

Catherine Poulin, *Université du Québec à Montréal*

1:30 PM

Interpréter des œuvres d'art pour mieux développer une pensée autonome chez des élèves du primaire

Catinca Adriana Stan, *Université Laval*

2:00 PM

Confronter des témoignages pour apprendre à critiquer des discours en primaire

Sylvain Doussot, *Université de Nantes (ESPE, CREN)* and Nadine Fink, *Haute École Pédagogique du canton de Vaud (HEP Vaud)*

2:30 PM

Regard sur l'état des apprentissages en sciences humaines au primaire à travers les questions des élèves

Alexandre Lanoix, *Université de Montréal*

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1:00 PM | THEME 2 (H) | ROOM – D0445 | Georg Marschnig (session chair)

Deconstructing national narratives: Agency, Indigenous voices, and historical thinking in the

Canadian history hall  
Cynthia Wallace-Casey, *University of Ottawa*

1:30 PM  
History teaching for nation-building in exile: The case of Tibetan refugee schools in India  
Kalsang Wangdu, *University of Turku*

2:00 PM  
Agents of the Divine Redemption facing Hayden White: Religious-Zionist history teaching in postmodern times  
Roy Weintraub, *Tel Aviv University*

2:30 PM  
History classes for educating responsible citizens?  
Urte Kocka, *Free University of Berlin*

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1:00 PM | THEME 2 (I) | ROOM – C0424 |  
Action research – project as an active method to develop pupils' civic skills  
Mare Oja, *Tallinn University*

1:30 PM  
The student's researches on the developing of the historical thinking based on Estonian experiences  
Anu Raudsepp, *University of Tartu*

2:00 PM  
History in encounters with other school subjects in primary education  
Nina Enkvist, *Åbo Akademi University*

2:30 PM  
Big picture, small cards: The influence of historical thinking on students' narrative competence  
Catherine Duquette, *Université du Québec à Chicoutimi* and Lindsay Gibson, *University of Alberta*

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3:00 PM | BREAK | Tonik

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3:15 PM | Simultaneous interpretation | ROOM – C0071-0072 |  
Students, did you say students? Who are we talking about? / *Elèves, vous avez dit élèves ? Mais de qui parlons-nous ?*  
Nicole Tutiaux-Guillon, Professeure des universités émérite, *École supérieure du professorat et de l'éducation de Lille* (Communauté d'universités et d'établissements Lille Nord de France) et équipe de recherche Théodile-CIREL, *université de Lille* – in French

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Departure 4:30 PM | ROOM – C0071-C0072 | Activity of your choice