

The 2020 issue of the JHEC will deal with the topic of 'History education and migrations'.

### History education and migrations

We welcome theoretically and empirically oriented papers related to various aspects of migrations in history education, based on local, national and international research. They may include but do not have to be limited to explorations of national and/or world history textbooks and/or curricula with regard to the presentation, interpretation, and historical assessment of migration history and of migration movements in the context of national or world history narratives; exploration of new theoretical concepts, research findings, teaching concepts and best practice examples related to the teaching of migration history; explorations of the teaching of migration history in history lessons, e.g. explorations of the beliefs and ideas of teachers, students, and/or teacher students about migration and migration history; explorations of the impact of personal migration experiences (1st, 2nd, 3rd generation) on history teachers, students, and/or teacher students and on their attitudes to teaching (migration) history; explorations of public discourses that use the past to deal with current (im)migration and/or of public history dealing with migration history. International, diachronic, and/or cross group comparisons are welcome.

As always, articles on other topics related to history didactics, history education and historical culture, will be considered for publication in the "Forum" section of the Journal.

Overviews of literature and reviews of book related to history didactics, history education and historical cultures are also welcome, but please consult managing editor at [joanna.wojdon@uwr.edu.pl](mailto:joanna.wojdon@uwr.edu.pl) prior to submitting your review.