
 <p>AKADEMIE FÜR POLITISCHE BILDUNG TUTZING</p>  <p>iSHD International Society for History Didactics</p>	<p style="text-align: center;">Akademie für politische Bildung, Tutzing International Society for History Didactics</p> <p style="text-align: center;">Migration and History Education</p> <p style="text-align: center;">37-1-19 September 9 – 11, 2019</p> <p style="text-align: center;">Supported by the Deutsche Forschungsgemeinschaft</p>	
	Monday, September 9, 2019	
9.00am	Welcome Address	Dr. Michael Mayer, APB Tutzing Prof. Dr. Susanne Popp, President of the ISHD, University of Augsburg
9.30am	Keynote Speech	Global Migration, Nation States and History Education Prof. Dr. Dirk Hoerder Arizona State University, Tempe, USA
11.00am	Section 1 Chair: Dr. Mare Oja, Tallinn University, Estonia	Section 2 Chair: Prof. Dr. Terry Haydn, University of East Anglia, Norwich, United Kingdom

	<p>The Polish Diaspora in Polish History Textbooks Prof. Dr. Joanna Wojdon, University of Wrocław, Poland</p> <p>Dealing with the History of 20th Century Migration from the Perspective of Estonian History Textbooks Prof. Dr. Anu Raudsepp, University of Tartu, Estonia</p> <p>The World Is the Size that I Choose It to Be! The History of Migrations in the Curriculum and Textbooks of History in the 3rd Cycle of Basic Education Prof. Dr. Cláudia Pinto Ribeiro, Oporto University/ CITCEM, Portugal</p>	<p>New Types of Migration in the Era of Globalization Prof. Dr. Jun Nagatomo, Kwansei Gakuin University, Nishinomiya, Japan</p> <p>Teaching Migration History in Australian Universities: Challenges and Debates Prof. Dr. Jennifer Clark, University of Adelaide, Australia Dr. Adele Nye, University of New England, Armidale, Australia</p> <p>Talking about Migration Theory in the Classroom: Professional Development Workshops for Teachers of History and English Dr. Christina Ziegler-McPherson, Deutsches Schiffahrtsmuseum, Bremerhaven, Germany</p>
12.30pm	Lunch	
2.00pm	<p>Section 3 Chair: Prof. Dr. Harry Haue, University of Southern Denmark, Odense, Denmark</p>	<p>Section 4 Chair: Prof. em. Dr. Elisabeth Erdmann, University of Erlangen-Nürnberg, Germany</p>
	<p>Migration and Seclusion in Japanese History Education Prof. Dr. em. Masayuki Sato</p>	<p>Migration and the Challenges for Teaching History Classes Dr. Urte Kocka, Free University Berlin, Germany</p>

	<p>University of Yamanashi, Kōfu, Japan</p> <p>How are the Migration and the Role of Minority Groups presented in Estonian National History Textbooks and Curricula in the 21th Century Dr. Mare Oja, Tallinn University, Estonia</p> <p>From Melting Pot to (Exclusive) Multi-culturalism: Immigration and History Teaching in Israel Dr. Roy Weintraub, Tel Aviv University, Israel</p>	<p>Telling the Truth about Migration: A View from the United Kingdom Prof. Dr. Terry Haydn, University of East Anglia, Norwich, United Kingdom</p> <p>Trans-Historical Social Values and History Education in Hungary: Value Crisis and Change of Values Dr. Ágnes Képiró, University of Szeged, Hungary</p>
4.00pm	Coffee Break	
4.30pm	<p>Section 5 Chair: Prof. Dr. Markus Furrer, University of Teacher Education Lucerne, Switzerland</p>	<p>Section 6 Chair: Prof. Dr. Karl Benziger, Rhode Island College, Providence, USA</p>
	<p>Exploring Diverse Shades of Migratory Trends and Patterns in South African History Curricula and Textbook Narratives Prof. Dr. Elize S. Van Eeden North-West University, Vanderbijlpark, South Africa</p> <p>Migration from Different Perspectives in Hungarian History Textbooks</p>	<p>Immigration in Visual Media: Chinese Immigration to the USA Dr. Michael Wobring, University of Augsburg, Germany</p> <p>Migration Museums and History Education in Greece Prof. Angelos Palikidis / Pinelopi Tsatsouli,</p>

	<p>Prof. Dr. Mariann Nagy, Károl Gáspár University of the Reformed Church, Budapest, Hungary</p> <p>Asylum in Western Germany: How to use it to Teach Migration</p> <p>Dr. Michael Mayer, Akademie für Politische Bildung Tutzing, Germany</p>	<p>Democritus University of Thrace, Komotini, Greece</p> <p>Teaching Migration History in Milano's Schools: An Educational Project on the History of Italian Emigration (2015-2018)</p> <p>Prof. Dr. Stefano Agnoletto, Fondazione ISEC, Sesto San Giovanni, Italy / BI Norwegian Business School, Oslo, Norway.</p>
6.30pm	Dinner	
	Tuesday, September 10, 2019	
9.00am	<p>Section 7</p> <p>Chair: Prof. Dr. Mariann Nagy Károl Gáspár University of the Reformed Church, Budapest, Hungary</p>	<p>Section 8</p> <p>Chair: Prof. Dr. Elize S. Van Eeden North-West University, Vanderbijlpark, South Africa</p>
	<p>Non-Western Students Understanding of Danish and Migration History in the Upper Secondary School in Denmark Compared to that of their Ethnic Danish Classmates</p> <p>Prof. Dr. Harry Haue University of Southern Denmark, Odense, Denmark</p>	<p>Theoretical and Practical Strategies on Teaching Migration</p> <p>Prof. Dr. Riad Nasser Fairleigh Dickinson University, Teaneck, USA</p>

	<p>Finnish Students' Views on the Historical Parallels in Public Discussion about Refugees and Asylum Seekers Prof. Dr. Jukka Rantala University of Helsinki, Finland</p> <p>Pupils Learn about Migration, or Do They? Dr. Johan Hansson, Umeå University/Hornefors Compulsory School, Sweden</p>	<p>Migration: A Difficult Topic in History Lessons? Prof. Dr. Markus Furrer University of Teacher Education Lucerne, Switzerland</p> <p>Normans in Europe – Migration Experiences and Historical Learning in Present Times Prof. Dr. Wolfgang Hasberg University of Köln, Germany</p>
10.30am	Break	
11.00am	<p>Section 9 Chair: Prof. em. Dr. Elisabeth Erdmann, University of Erlangen-Nürnberg, Germany</p>	<p>Section 10 Chair: Prof. Dr. Jukka Rantala, University of Helsinki, Finland</p>
	<p>East-West Migrations during the Cold War Prof. Dr. Barnabás Vajda, University of János Selye, Komárno, Slovakia</p> <p>The "Other" System of Indian Migration: Analyzing the Maistry System of Migration to Burma (c. 1880-1940) Dr. Ritesh Jaiswal, University of Delhi, India</p>	<p>Fostering Students' Historical Thinking through Teaching Migration History: Teachers' Beliefs and Practices Drs. Marjolein Wilke, KU Leuven, Belgium</p> <p>Entangled Positions: Representations of Migration in Social Media and Interactions with Teachers' Perspectives Sina Isabel Freund</p>

	<p>Migrants in Russia through Educational View Point: Integration, Cultural and Generational Problems of Parents and Kids</p> <p>Prof. Dr. Alexander Khodnev Yaroslavl State Pedagogical University, Russia</p>	<p>Stiftung Universität Hildesheim, Germany</p> <p>Tensions between Theory and Practice in Student Teachers' Didactical Solutions and Goal Setting</p> <p>Johanna Norppa, M.A. University of Helsinki, Finland</p>
12.30pm	Lunch	
14.00pm	<p>Section 11</p> <p>Chair: Prof. Dr. Barnabàs Vajda University of János Selye, Komárno, Slovakia</p>	<p>Section 12</p> <p>Chair: Prof. em. Dr. Masayuki Sato University of Yamanashi, Kōfu, Japan</p>
	<p>Aliens, Ultrationalists and Migration...Oh My! Viktor Orbán's Hungary and Donald Trump's America</p> <p>Prof. Dr. Karl Benziger Rhode Island College, Providence, USA</p> <p>Migration, Immigration and Hosts in "Traditional History" Vis à Vis "Big History"</p> <p>Prof. em. Dr. Ruth Firer, The Hebrew University of Jerusalem, Israel</p>	<p>Passages, Ruptures, Prospects: Teaching about Refugees in Historical Perspective</p> <p>Cornelia Siebeck House of the Wannsee Conference, Berlin, Germany</p> <p>That's Old Hat? Re-Thinking Ways of Teaching "National Socialism" and the Issue of "Racism"</p> <p>Dennis Röder, M.A., Gymnasium Athenaeum Stade, Germany</p>

	<p>Migration to Germany since 1945. Project Based Learning in History Classes.</p> <p>Dr. Jochen Gollhammer, Erzbischöfliche Fachoberschule Franz von Assisi, Freilassing</p>	<p>Social, Local, Mobile: New Approaches to the Use of Archival Documents on the History of Nazi Persecution.</p> <p>Dr. Christian Höschler, Arolsen Archives, Bad Arolsen, Germany</p>
16.00pm	Coffee Break	
16.30pm	<p style="text-align: center;">Session of young researchers</p> <p style="text-align: center;">Chairs: Prof. Dr. Wolfgang Hasberg, / Dennis Röder, M.A., Germany</p> <p>Research-Based Learning and Oral History in the Federal President's History Competition: Insights into a Retrospective Longitudinal Study Lukas Greven, M.Ed., RWTH Aachen, Germany</p> <p>Teaching Critical Information and Media Literacy through the History of the Black Freedom Struggle Dr. Viola Huang, University of Passau, Germany</p> <p>Academic Language Learning in History Classrooms. A Challenge for Teacher Education Matthias Sieberkrob, M.A., Free University Berlin, Germany</p>	
18.30pm	Lunch	
19.00pm	Assembly of the Members of the ISHD	

	Wednesday, September 11, 2019	
9.00am	Section 13 Chair: Prof. Dr. Susanne Popp University of Augsburg, Germany	Section 14 Chair: Prof. Dr. Markus Furrer University of Teacher Education Lucerne, Switzerland
	Migration in French and German History Textbooks at Different Times and Suggestions for Teaching History and Social Studies. Prof. em. Dr. Elisabeth Erdmann, University of Erlangen-Nürnberg, Germany A Bilateral Perspective on Migration in History Teaching: An Example of a Joint Polish-German Textbook "Europa. Unsere Geschichte/Europa. Nasza historia" [Europe. Our History] Dr. Dominik Pick, Center for Historical Research of the Polish Academy of Sciences in Berlin Joanna Zaborowski, Wilhelm-Bölsche-Schule, Berlin, Germany	Migration as an Abstract or Concrete Theme: An Empirical Approach towards the Role of Migration in German History Lessons Dr. Lena Kahle, Stiftung Universität Hildesheim, Germany Migration History in History Lessons of Prospective History Teachers: New Approaches on Historical and Political Teacher Training in the 21st Century Dr. Christian Grieshaber, University Koblenz-Landau, Germany

	<p>Comparing Overseas Migration in School Textbooks from Three Perspectives (Italy, Argentina and USA) Dr. Vittorio Caporrella, University of Bologna, Italy</p>	<p>Generation, Migration and Identity in History(s): Who is Elif? Dr. Lale Yildirim, Free University, Berlin</p>
11.00am	Break	
11.30am	<p>Panel Talk and General Debate</p> <p>Migration and History Education: Results of the Conference, Open Questions, and New Challenges Prof. Dr. Susanne Popp, President of the ISHD, University of Augsburg Prof. Dr. Markus Furrer, Vice-President of the ISHD, University of Teacher Education Lucerne, Switzerland</p>	
12.30pm	Lunch, End of the Conference	