



AKADEMIE FÜR
POLITISCHE BILDUNG
TUTZING

■ Internationale Akademie ■

Migration and History Education

September 9 – 11, 2019

In Cooperation with
the Annual Conference
of the ISHD

<https://ishd.co/>

Supported by the Deutsche
Forschungsgemeinschaft



WEDNESDAY, SEPTEMBER 11TH, 2019

8.15 am **Breakfast**

Section 13

9.00 am Chair: *Prof. Dr. Susanne Popp*

**Migration in French and German
History Textbooks at Different Times
and Suggestions for Teaching History
and Social Studies.**

Prof. Dr. Elisabeth Erdmann

**A Bilateral Perspective on Migration
in History Teaching: An Example
of a Joint Polish-German Textbook
“Europa. Unsere Geschichte/Europa.
Nasza historia” [Europe.Our History]**

Dr. Dominik Pick

Center for Historical Research of the
Polish Academy of Sciences in Berlin
Joanna Zaborowski

Wilhelm-Bölsche-Schule, Berlin, Germany

**Comparing Overseas Migration in
School Textbooks from Three Per-
spectives (Italy, Argentina and USA)**

Dr. Vittorio Caporrella

University of Bologna, Italy

11.00 am **Break**

Panel Talk and General Debate

11.30 am **Migration and History Education:
Results of the Conference, Open
Questions, and New Challenges**

Prof. Dr. Susanne Popp

Prof. Dr. Markus Furrer

12.30 pm **Lunch, End of the Conference**

Section 14

9.00 am Chair: *Prof. Dr. Markus Furrer*

**Migration as an Abstract or Concrete
Theme: An Empirical Approach towards
the Role of Migration in German History
Lessons**

Dr. Lena Kahle

Stiftung Universität Hildesheim, Germany

**Migration History in History Lessons
of Prospective History Teachers: New
Approaches on Historical and Political
Teacher Training in the 21st Century**

Dr. Christian Grieshaber

University Koblenz-Landau, Germany

**Generation, Migration and Identity in
History(s): Who is Elif?**

Dr. Lale Yildirim

Free University, Berlin, Germany

Section 10

11.00 am Chair: *Prof. Dr. Jukka Rantala*

**Fostering Students’ Historical Thinking
through Teaching Migration History**

Drs. Marjolein Wilke

KU Leuven, Belgium

**Migration in Social Media and Interactions
with Teachers’ Perspectives**

Sina Isabel Freund

Stiftung Universität Hildesheim, Germany

**Theory and Practice in Student Teachers’
Didactical Solutions and Goal Setting**

Johanna Norppa, M.A.

University of Helsinki, Finland

Section 12

2.00 pm Chair: *Prof. Dr. Masayuki Sato*

**Passages, Ruptures, Prospects: Teaching
about Refugees in Historical Perspective**

Cornelia Siebeck

House of the Wannsee Conference, Berlin,
Germany

**Re-Thinking Ways of Teaching „National
Socialism” and the Issue of „Racism”**

Dennis Röder, M.A.

Gymnasium Athenaeum Stade, Germany

**New Approaches to the Use of Archival Do-
cuments on the History of Nazi Persecution**

Dr. Christian Höschler

Arolsen Archives, Bad Arolsen, Germany

Section 9

11.00 am Chair: *Prof. Dr. Elisabeth Erdmann*

East-West Migrations during the Cold War

Prof. Dr. Barnabás Vajda

University of János Selye, Komárno, Slovakia

**Analyzing the Maistry System of Migration
to Burma (c. 1880-1940)**

Dr. Ritesh Jaiswal

University of Delhi, India

**Migrants in Russia: Integration, Cultural
and Generational Problems**

Prof. Dr. Alexander Khodnev

Yaroslavl State Pedagogical University, Russia

12.30 pm **Lunch**

Section 11

2.00 pm Chair: *Prof. Dr. Barnabás Vajda*

**Aliens, Ultrationalists and Migration in
Hungary and the USA**

Prof. Dr. Karl Benziger

**Migration, Immigration and Hosts in
„Traditional History” vs. „Big History”**

Prof. Dr. Ruth Firer

The Hebrew University of Jerusalem, Israel

Migration to Germany since 1945.

Project Based Learning in History Classes

Dr. Jochen Gollhammer

Freilassing, Germany

4.00 pm **Coffee Break**

Session of Young Researchers

4.30 pm Chairs: *Prof. Dr. Wolfgang Hasberg/*

Dennis Röder, M.A.

**Research-Based Learning and Oral History in
the Federal President’s History Competition**

Lukas Greven, M.Ed.

RWTH Aachen, Germany

**The Black Freedom Struggle: Teaching
Critical Information and Media Literacy**

Dr. Viola Huang

University of Passau, Germany/

Columbia University, New York, USA

**Academic Language Learning:
A Challenge for Teacher Education**

Matthias Sieberkrob, M.A.

Free University Berlin, Germany

6.30 pm **Lunch**

7.00 pm **Assembly of the Members of the ISHD**

Conference Organizers

Dr. Michael Mayer

Akademie für Politische Bildung

Prof. Dr. Susanne Popp

President of the ISHD, University of Augsburg

Akademie für Politische Bildung

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INVITATION

Migration is regarded as a key issue of the 21st century, which has an obvious and growing significance for all contemporary societies, regardless of whether and to what extent they are currently affected by emigration and immigration. However, migration has already been an integral part of the history of human societies from the earliest beginnings. Therefore, history education must take on the task of providing students with an appropriate understanding of migration history throughout the ages. Throughout the conference, we will discuss the manifold challenges for experts in history didactics and history teachers.

Dr. Michael Mayer

Akademie für Politische Bildung

Prof. Dr. Susanne Popp

President of the ISHD, University of Augsburg

MONDAY, SEPTEMBER 9TH, 2019

8.15 am [Breakfast](#)

9.00 am **Welcome Address**

Dr. Michael Mayer

Akademie für Politische Bildung

Prof. Dr. Susanne Popp

President of the ISHD, University of Augsburg

Keynote Speech

9.30 am **Global Migration, Nation States and History Education**

Prof. Dr. Dirk Hoerder

Arizona State University, Tempe, USA

Section 1

11.00 am Chair: *Dr. Mare Oja*
Tallinn University, Estonia

The Polish Diaspora in Polish History Textbooks

Prof. Dr. Joanna Wojdon

University of Wrocław, Poland

Dealing with the History of 20th Century Migration from the Perspective of Estonian History Textbooks

Prof. Dr. Anu Raudsepp

University of Tartu, Estonia

The World Is the Size that I Choose It to Be! The History of Migrations in the Curriculum and Textbooks of History in the 3rd Cycle of Basic Education

Prof. Dr. Claudia Pinto Ribeiro

Oporto University / CITCEM, Portugal

12.30 pm [Lunch](#)

Section 3

2.00 pm Chair: *Prof. Dr. Harry Haue*
University of Southern Denmark, Odense, Denmark

Migration and Seclusion in Japanese History Education

Prof. Dr. Masayuki Sato

University of Yamanashi, Kōfu, Japan

How are the Migration and the Role of Minority Groups presented in Estonian National History Textbooks and Curricula in the 21st Century

Dr. Mare Oja

From Melting Pot to (Exclusive) Multiculturalism: Immigration and History Teaching in Israel

Dr. Roy Weintraub

Tel Aviv University, Israel

4.00 pm [Coffee Break](#)

Section 2

11.00 am Chair: *Prof. Dr. Terry Haydn*
University of East Anglia, Norwich, United Kingdom

New Types of Migration in the Era of Globalization

Prof. Dr. Jun Nagatomo

Kwansei Gakuin University, Nishinomiya, Japan

Teaching Migration History in Australian Universities: Challenges and Debates

Prof. Dr. Jennifer Clark

University of Adelaide, Australia

Dr. Adele Nye

University of New England, Armidale, Australia

Talking about Migration Theory in the Classroom: Professional Development Workshops for Teachers of History and English

Dr. Christina Ziegler-McPherson

Deutsches Schiffahrtsmuseum, Bremerhaven, Germany

Section 4

2.00 pm Chair: *Prof. Dr. Elisabeth Erdmann*
University of Erlangen-Nürnberg, Germany

Migration and the Challenges for Teaching History Classes

Dr. Urte Kocka

Free University Berlin, Germany

Telling the Truth about Migration: A View from the United Kingdom

Prof. Dr. Terry Haydn

Trans-Historical Social Values and History Education in Hungary: Value Crisis and Change of Values

Dr. Csaba Jancsák

Ágnes Képiró

University of Szeged, Hungary

Section 5

4.30 pm Chair: *Prof. Dr. Markus Furrer*
Vice President of the ISHD, University of Teacher Education Lucerne, Switzerland

Exploring Diverse Shades of Migratory Trends and Patterns in South African History Curricula and Textbook Narratives

Prof. Dr. Elize S. Van Eeden

North-West University, Vanderbijlpark, South Africa

Migration from Different Perspectives in Hungarian History Textbooks

Prof. Dr. Mariann Nagy

Károly Gáspár University of the Reformed Church, Budapest, Hungary

Asylum in Western Germany: How to Use It to Teach Migration

Dr. Michael Mayer

6.30 pm [Dinner](#)

TUESDAY, SEPTEMBER 10TH, 2019

8.15 am [Breakfast](#)

Section 7

9.00 am Chair: *Prof. Dr. Mariann Nagy*

Non-Western Students Understanding of Danish and Migration History in the Upper Secondary School in Denmark Compared to that of their Ethnic Danish Classmates

Prof. Dr. Harry Haue

Finnish Students' Views on the Historical Parallels in Public Discussion about Refugees and Asylum Seekers

Prof. Dr. Jukka Rantala

University of Helsinki, Finland

Pupils Learn about Migration, or Do They?

Dr. Johan Hansson

Umeå University/Hornefors Compulsory School, Sweden

10.30 am [Break](#)

Section 6

Chair: *Prof. Dr. Karl Benziger*
Rhode Island College, Providence, USA

Immigration in Visual Media: Chinese Immigration to the USA

Dr. Michael Wobring

University of Augsburg, Germany

Migration Museums and History Education in Greece

Prof. Dr. Angelos Palikidis

Dr. Pinelopi Tsatsouli

Democritus University of Thrace, Komotini, Greece

Teaching Migration History in Milano's Schools: An Educational Project on the History of Italian Emigration (2015-2018)

Prof. Dr. Stefano Agnoletto

Fondazione ISEC, Sesto San Giovanni, Italy / BI Norwegian Business School, Oslo, Norway

Section 8

9.00 am Chair: *Prof. Dr. Elize S. Van Eeden*

Theoretical and Practical Strategies on Teaching Migration

Prof. Dr. Riad Nasser

Fairleigh Dickinson University, Teaneck, USA

Migration: A Difficult Topic in History Lessons?

Prof. Dr. Markus Furrer

Normans in Europe – Migration Experiences and Historical Learning in Present Times

Prof. Dr. Wolfgang Hasberg

University of Köln, Germany