

Call for papers for JHEC 42 (2021):

‘History Education 30 Years After The Cold War’

The deadline for submitting proposals is February 28, 2021.

2019 marked the 30th anniversary of the end of the era of the Cold War. In the view of the JHEC editors, it is now time to ask how the scholarly discipline of history didactics, the historical culture and the teaching of history in schools (e.g. curricula, textbooks) have been dealing with that era in the past 30 years, up to today, in different world regions, nation states and local communities. Questions are, for example, how have the didactic representation, narrative contextualization, and historical evaluation of the Cold War changed over the past three decades; how are the immediate aftermath after 1989 and the decades that followed remembered and interpreted today; how do the legacies of the Cold War influence history didactics and historical culture in the 21st century.

Research on the Cold War era as a topic and subject of history education and historical culture can deal with very different aspects and from very many viewpoints. Therefore, the editors would be very pleased to receive contributions to this 'focus' (Cold War) that open up different thematic approaches and make different international perspectives visible. But the Board is looking forward also on contributions on other research topics – for the 'Forum' part.

For further information – especially on the style sheet and the procedures – please refer to the ISHD website, editorial guidelines and ethical standards (URL: <https://ishd.co/index.php/jhec-journal/current-cfp-j/>)