



**PH LUZERN**  
**PÄDAGOGISCHE**  
**HOCHSCHULE**



## **Digital Conference of the International Society for History Didactics (ISHD)** **16-18 September 2021**

### **«Why History Education?»**

Conference Organizers:

Prof. Dr. Markus Furrer & Prof. Dr. Peter Gautschi, University of Teacher Education Lucerne, Institute of History Education and Memory Cultures, Switzerland

Prof. Dr. Nadine Fink, University of Teacher Education, State of Vaud, Switzerland

**Pädagogische Hochschule Luzern**

**Institut für Geschichtsdidaktik und Erinnerungskulturen**

**Frohburgstrasse 3**

**CH -6002 Luzern**

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#### **INVITATION**

The question about the sense of history education has recently arisen vehemently. The mediation of history has to assert itself in the field of tension of power, economy and society. History teaching at schools has come under pressure in many places. On the one hand, it can be seen that, in different places, history teaching is instrumentalized for reinforcing nationalism. On the other hand, history as an independent school subject is, in many places, about to disappear from the curricula. Not least, the strong focusing of many school systems on usefulness raises questions as to what, in fact, the study of history might contribute to the understanding of the present and the functioning of society. This basic uncertainty concerning the aim and sense of history education stands in a strange contrast to the public sphere where a veritable boom of historical culture can be experienced. But, also there, the confidence in the orientating function of history for the present and future is small. Most strongly, all these questions emerge in particular when the history of one's own country is conveyed. The conference thus opens up a wide field. The contributions made at the conference focus on at least six thematic areas: Purpose of Teaching History, Identity and Conflicts, History as a subject - independent or integrated, Heritage Education/Remembrance Culture, Educational Organization and Concepts and Access to History Education.

Prof. Dr. Susanne Popp

President of the ISHD, University of Augsburg

Prof. Dr. Peter Gautschi,

Head of the Institute of History Education and Memory Cultures at the University of Teacher Education, Lucerne

All times in the programme refer to Central European Time. Note the time differences, e.g.: Sidney is 8, Seoul 7 and Tallin or Athens 1 hours ahead, whereas London is 1, Accra 2, Buenos Aires 5 or New York and Montreal 6 hours behind.

## Thursday 16 September 2021

### 8.30 a.m. Opening -Plenary

#### 8.40 a.m. Welcome Address -Plenary

- Prof. Dr. Susanne Popp, President ISHD
- Prof. Dr. Kathrin Krammer, Rector University of Teacher Education of Lucerne
- Dr. Therese Steffen Gerber, Head of Division Cooperation in Education, Swiss State Secretariat for Education and Research (SER)
- Prof. Dr. Markus Furrer, University of Teacher Education Lucerne, Switzerland

### 9.30 a.m. Section 1 / 2 / 3

#### Section 1: Room 1

Chair: Prof. Dr. Nadine Fink, University of Teacher Education, State of Vaud, Switzerland

Dr. Eva Müller, University of Würzburg, Germany

#### **Iconic Knowledge as a tool for history education**

Prof. Dr. Sun Joo Kang, Gyeongin National University of Education, South Korea

#### **History as Insights or History for Democratic Citizenship? How to make History Relevant to Students**

Prof. Dr. Jan Löfström, University of Turku, Finland

#### **Third-order concepts and the meaningful history in the curriculum: reflections on the disciplinary and the cross-disciplinary**

#### Section 2: Room 2

Chair: Prof. Dr. Franziska Metzger, University of Teacher Education Lucerne, Switzerland

Dr. Knysna Motumi & Prof. Dr. Elize van Eeden & Prof. Dr. Pieter Warnich, North-West University, South Africa

#### **Voices from a South African community on why history education matters**

Prof. Dr. Jennifer Clark, University of Adelaide & Dr. Adele Nye, University of New England, NSW. Australia

#### **Why History Education - Now?**

Dr. Piotr Podemski, University of Warsaw, Poland

#### **Unity in Diversity? The Perceived Sense(s) of History Education in Poland as Revealed in Regional History Competitions**

#### Section 3: Room 3

Chair: Prof. em. Dr. Elisabeth Erdmann, Universität Erlangen-Nürnberg, Germany

Prof. Dr. Christian Mathis, Zurich University of Teacher Education, Switzerland

#### **"Why History Education?" – Answers from Swiss Primary Teacher Students**

Dr. Urte Kocka, Freie Universität Berlin, Germany

#### **Historical Consciousness and Change**

Prof. Dr. Polina Verbytska, Lviv Politechnic National University, Ukraine

#### **History Education and Cultural Heritage Role in Fostering of Youth Civic Identity in Ukraine**

### 11.00 a.m. Break

### 11.30 a.m. Section 4 / 5 / 6

#### Section 4: Room 1

Chair: Prof. Dr. Jan Löffström, University of Turku, Finland

Prof. Dr. Joanna Wojdon, University of Wrocław, Poland

**Teachers' beliefs on history education seen through the lenses of social media**

Prof. Dr. Wolfgang Hasberg, University of Cologne, Germany

**Why history makes no sense!**

#### Section 5: Room 2

Chair: Prof. Dr. Susanne Popp, University of Augsburg

Prof. Dr. Katja Gorbahn, Aarhus University, Denmark

**Historical literacy and German studies: How to make sense of history in a foreign language?**

Tanja Taivalantti, University of Helsinki, Finland

**Extra scholar learning of history by Finnish speaking young people and the importance of learning history at school**

Dr. Aurélie De Mestral, University of Teacher Education, State Vaud, Switzerland

**History? "Sometimes I like to say it's useless"**

#### Section 6: Room 3

Chair: Prof. Dr. Karin Fuchs, University of Teacher Education Lucerne, Switzerland

Prof. Dr. George Kokkinos, University of the Aegean & Dr. Eugenia Alexaki, Hellenic Open University & Dr. Panayotis Gatsotis, Greek Ministry of Education, Greece & Petros Trantas, University of the Peloponnese, Greece

**The sick body. Revisiting history education through the history of disease and art history**

Anitha Oforiwah Adu-Boahen, University of Education, Winneba & Prof. Dr. Cosmas Cobbold & Dr. Charles Adabo Oppong, University of Cape Coast, Ghana

**Testing the Understanding of Historical Significance among pre-service Teachers in Ghana**

#### 1.00 p.m. Lunch

#### 2.30 p.m. Section 7 / 8 / 9

#### Section 7: Room 1

Chair: Prof. Dr. Sabrina Moisan, Université de Sherbrooke

Prof. Dr. Andrea Brait, University of Innsbruck, Austria

**Teaching History in Subject Combinations – The Example of Austria**

Prof. Dr. Vincent Boutonnet, Université du Québec en Outaouais, Canada

**Gamers talk about truth, historical representations and collective memory in Assassin's Creed**

Ozoliņa Liene, University of Latvia, Latvia

**Current history teaching paradigm shift in secondary education of Latvia**

#### Section 8: Room 2

Chair: Prof. Dr. Peter Gautschi, University of Teacher Education Lucerne, Switzerland

Prof. Dr. Karl Benziger, Rhode Island College, USA

**Civil Society and the Resurrection of the Strong State ... It Can't Happen Here**

Prof. Dr. Terry Haydn, University of East Anglia, United Kingdom

**The history teacher's dilemma: "Fundamental British Values" and telling the truth about the national past**

Prof. Dr. İsmail Demircioğlu, University of Trabzon, Turkey

**The Impact of Politics on History Education in Turkey**

#### Section 9: Room 3

Chair: Dr. Mare Oja, Tallinn University, Estonia

Prof. Dr. Paul Zanzanian, McGill University, Canada

**Historical Consciousness and Self-Reflexivity: Some Thoughts Regarding "Why History Education?"**

Prof. Dr. Elli Lemonidou, University of Patras, Greece

**History education in Greece: New faces of an old controversy**

Prof. Dr. Sebastian Barsch, Kiel University, Germany

**Environmental history interdisciplinary: Judgements between historical and scientific competencies**

**4.00 p.m. Break**

**4.30 p.m. Assembly of the Members of the ISHD – Plenary**

**6.30 p.m. Closure**

## **Friday: 17 September 2021**

**9.15 a.m. Opening and Welcome- Plenary**

**9.20 a.m. Keynote Speech - Plenary**

Chair: Prof. Dr. Peter Gautschi, University of Teacher Education Lucerne, Switzerland

Keynote: Prof. Dr. Roland Reichenbach, University of Zurich

**The Crisis of Imagination and the Care for Ideas**

**10.30 a.m. Break**

**11.00 a.m. Section 10 / 11 / 12**

**Section 10: Room 1**

Chair: Prof. Dr. Terry Haydn, University of East Anglia, United Kingdom

Prof. Dr. Karel Van Nieuwenhuyse, University of Leuven, Belgium

**History education in Flanders: a battlefield of contradictory expectations, competing identities, and rival canons**

Mgr. Václav Sixta, The Institute for the Study of Totalitarian Regimes, Czech Republic

**Creating historical textbook: the current challenges**

**Section 11: Room 2**

Chair: Dennis Röder, M.A. History Teacher Training seminar (Stade), Germany

Dr. Mare Oja, Tallinn University, Estonia

**The purpose and applications of history teaching from 1989 to the present in Estonia**

Dr. Bob Mark, Achva Academic College, Israel

**Challenging official histories in Israel**

Prof. Dr. Lyonel Kaufmann, University of Teacher Education, State Vaud, Switzerland

**Lordships, cities, and cantons in Switzerland: how many actors and "motors" in the history of one's own country?**

**Section 12: Room 3**

Chair: Prof. Dr. Joanna Wojdon, University of Wrocław, Poland

Prof. Dr. Barnabás Vajda, J. Selye University, Slovakia

**A school subject that lost its way. A view from Eastern Europe**

Dr. Kaarel Haav, Tallinn University of Technology, Estonia

**A social theoretical framework for integration of history and social studies**

«Why History Education?»

Prof. em. Dr. Elisabeth Erdmann, Universität Erlangen-Nürnberg, Germany  
**History as an independent subject or in a subject network?**

### 12.30 p.m. Lunch

### 2.00 p.m. Section 13 / 14 / 15

#### Section 13: Room 1

Chair: Prof. Dr. Markus Furrer, University of Teacher Education Lucerne, Switzerland

Prof. Dr. Sabrina Moisan, Université de Sherbrooke & Prof. Dr. Paul Zanazanian, McGill University, Canada  
**The teaching of "national" history in turmoil - a discipline in search of a new legitimacy?**

Prof. Dr. Michael Ndobegang Mbapndah, & Prof. Dr. Eugene Desire Eloundou, University of Yaounde, Cameroon  
**History Education, History Teaching and Political Power: the Manipulation and Usurpation of History Teaching and Learning in Cameroon Secondary Schools**

#### Section 14: Room 2

Chair: Prof. Dr. Karl Benziger, Rhode Island College, USA

Prof. Dr. Johan Wassermann, University of Pretoria, South Africa  
**Forward to the past – moves towards making School History compulsory**

Dr. Thomas Metzger, University of Teacher Education St. Gall, Switzerland  
**Transnational National History – Perspectives of Entangled History for History Education**

Hanna-Liis Kaarlõp, University of Tallinn, Estonia  
**Learning Controversial and Sensitive Topics in History: Students' Epistemic Beliefs about History and Conceptual Change**

#### Section 15: Room 3

Chair: Prof. Dr. Elize van Eeden, North-West University, South Africa

Dr. Helyom Viana Telles, Instituto Federal Baiano, Brazil  
**Ludification of culture, playable pasts and historical education - notes on the cultural relevance of video games for learning history**

Shraddha Bhatawadekar, Brandenburg University of Technology, Germany  
**Integrating Heritage Education into Academic Curriculum. Building an Experiential Model for Teaching History in India**

Dr. Aimilia Salvanou, Hellenic Open University, Greece  
**Memory cultures and historical education: A challenging relationship**

### 3.30 p.m. Break

### 4.00 p.m. Keynote Speech - Plenary

Chair: Dr. Bernard Wicht, Swiss Conference auf Cantonal Ministers of Education (EDK)

Keynote: Alain Lamassoure, President of the Governing Board of the Observatory of History Teaching in Europe, French and European Politician  
**History Teaching: what are the Stakes Today?**

### 5.00 p.m. Extra Workshop «Schweizer Netzwerk zur Beobachtung und Verbesserung von Geschichtsvermittlung» -Plenary

This event is in German and serves as the opening of a new project. All interested parties are cordially invited to attend.

Chair: Prof. Dr. Peter Gautschi, Head of the Institute of History Education and Memory Cultures

**Keynote:** Dr. Bernard Wicht, Swiss Conference auf Cantonal Ministers of Education (EDK)

### 6.30 p.m. Closure

## Saturday: 18 September 2021

### 08.25 a.m. Opening and Welcome – Plenary

### 08.30 a.m. Section 16 / 17 / 18

#### Section 16: Room 1

Chair: Prof. Dr. Barnabás Vajda, J. Selye University, Slovakia

Prof. Dr. Marko Šuica & Ana Radaković, University of Belgrade, Serbia  
**Reformed History Education under Revision – Case of Serbia 2021**

Prof. Dr. Susanne Popp, University of Augsburg & Dennis Röder, M.A. History Teacher Training seminar (Stade), Germany

**“Why history education?” – Exploring popular Youtube videos on school history topics**

#### Section 17: Room 2

Chair: Prof. Dr. Joanna Wojdon, University of Wroclaw, Poland

Dr. Joris Van Doorselaere, Ghent University, Belgium

**Teaching history using heritage in Flanders. Tensions between an imposed top-down model and a bottom-up participative process**

Dr. Victor Nemchinov, Institute of Oriental Studies, RAS, Russia

**History Education Culture**

Prof. Dr. Angelos Palikidis, Democritus University of Thrace, Greece

**Teaching the nation in the 200 years’ celebration of the Greek War of Independence (1821-2021): in between Public History and modern Historiography**

#### Section 18: Room 3

Chair: Prof. Dr. Nadine Fink, University of Teacher Education, State of Vaud, Switzerland

Prof. Dr. Eyal Naveh, Tel Aviv University, Kibbutzim College, Israel

**History education and discontent: the uniqueness of the Israeli case**

Dr. Nimrod Tal, Kibbutzim College, Israel

**From a hegemonic canon to a worn-out narrative: history education for the Israeli secular education system**

Roy Weintraub, Tel Aviv University, Kibbutzim College, Israel

**The Bible, The Settlements and The Redemption: history education for the Israeli religious education system**

### 10.00 a.m. Break

### 10.30 a.m. Section 19 / 20

#### Section 19: Room 1

Chair: Prof. Dr. Terry Haydn, University of East Anglia, United Kingdom

Johanna Norppa, University of Helsinki, Finland

**Teacher students choices in the dissonance of curricula and teaching traditions**

Dr. Georg Marschnig, Karl-Franzens-Universität Graz, Austria

**„Sometimes it is enough to look back to see the future clearly.“ Dealing with memory cultures to learn about the past ... and about the future**

#### Section 20 - Doctoral Panel: Room 2

Chair: Dr. Aurélie De Mestral, University of Teacher Education, State Vaud, Switzerland

Philipp Bernhard, University of Augsburg, Germany

**Postcolonial theory as one step towards decolonizing (German) history curricula**

*Justin Burwood, University of Fribourg, Switzerland*

***Our New Brunswick Story: History instruction and identification in Canada's only officially bilingual province (1960-2020)***

*Andreas Fannin, University of Zurich*

***History Teaching and Subject Formation***

**12.00 p.m. Break**

**1.00 p.m. Keynote Speech - Plenary**

*Chair: Prof. Dr. Nadine Fink, University of Teacher Education, State of Vaud, Switzerland*

*Keynote: Prof. Dr. Peter Gautschi, University of Teacher Education Lucerne, Switzerland*

***Producing History in a stretched present – a great challenge for education***

**2.00 p.m. General exchange - Plenary**

*Moderation: Prof. Dr. Susanne Popp & Prof. Dr. Markus Furrer*

**3.00 p.m. End of the Conference**