

University of Augsburg – Chair of History Didactics – D-86159 Augsburg

## Newsletter 23 (May 2023)

### Election of the board of the ISHD 2023

**Prof. Dr. Susanne Popp**

President of the International Society  
of History Didactics (ISHD)  
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Augsburg, May, 24, 2023

Dear members of the ISHD, dear colleagues,

with this newsletter I would like to inform you about the upcoming ISHD elections and the seven candidates running for the ISHD board.

According to the ISHD statutes, there will be **two consecutive voting rounds** until mid-August 2023 (<https://ishd.co/index.php/about-ishd/statutes-e/>):

- (a) first, the members of the ISHD will elect the members of the board of the ISHD;
- (b) second, the members of the ISHD will elect the president and vice president of the ISHD from among those board members elected in the first round.

#### 1. The election of the board members of the ISHD

The team of the election officers is made up of ISHD Honorary President Elisabeth Erdmann (Germany) and Karin Fuchs (Switzerland).

##### *The voting procedure:*

- Below in this newsletter you will find the profiles of the seven candidates running for the board and your ballot attached.
- **You have seven votes. You do not have to use all your votes, but you may not give more than one vote to each candidate.**
- Please fill in the ballot (attachment) and **seal it in a blank envelope**.
- Take a **blank sheet of paper, write or stamp your name on it** (legibly) and sign it. (This information is necessary to control your right to vote (membership). The outer envelope and the signature sheet will be destroyed after the entitlement to vote has been verified and before the inner envelope is opened.)
- Then insert the *empty envelope* and *the signature sheet* in a second envelope and send it – with priority if possible – to the election supervisor:
  - Prof. Dr. Elisabeth Erdmann
  - Alte Straße 21a
  - D-79249 Merzhausen
  - Germany
- **The deadline for voting is June, 20, 2023 (after the postmark).**
- The team of election officers will wait about ten days to include the letters arriving late. The decisive factor for the validity of the vote, however, is that the postmark does not indicate a date after June, 20, 2023.

## **2. Preview of the 2<sup>nd</sup> voting round: election of the new president and vice-president of the ISHD**

After the publication of the results of the elections of the ISHD board by newsletter, the second election procedure will follow in July 2023, again in the form of a postal ballot.

This second election process will be led by the team Elisabeth Erdmann and Wolfgang Hasberg. The results will be announced at the ISHD conference in Tallinn (August 2023) and in the next newsletter after this conference.

If there are any questions, please do not hesitate to contact me

Finally, I would like to thank everyone very much for their willingness to run in the elections and hope for a lively voter turnout by you, dear members and colleagues.

With my best wishes

A handwritten signature in black ink that reads "Susanne Popp". The script is cursive and fluid, with the first letter 'S' being particularly large and stylized.

Susanne Popp

**The candidates for the board of the ISHD (in alphabetical order)**

**1. Elize Sonja van Eeden**



Elize Sonja van Eeden

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<http://elizevaneeden.co.za/>

Elize van Eeden is a trained educator and NRF-rated Professor in History at the Vanderbijlpark Campus of the North-West University, South Africa. She serves also as the Deputy Director in the School of Social Science. Elize authored/co-authored more than 90 peer reviewed indexed articles and edit/co-contributed in more than 33 book publications, of which several relates to history teaching. Elize is also involved in several regional and other multidisciplinary research projects aimed at community engagement and contributing to establish sustainable societies.

She currently serves as Chairperson of the International Society for Regional History (ISRH), and also the Regional History Society for Southern Africa (RHSSA). She was chairperson of the South African Society for History Teaching, 2009-2017, and serves on the editorial board of Yesterday&Today (that deals with scholarly research on history education). She served on the Board of the International Society for History Didactics (ISHD) since 2014 up to date. Elize is Editor-in-Chief of the DHET-indexed journal (New Contree).

## 2. Anke John



I have been a professor of History Didactics at the University of Jena since 2013. Before, I researched and taught at the Universities of Rostock (2003-2009) and Essen-Duisburg (2004-2012). My research interests include the following:

- Cosmopolitan Learning and Citizen Science: I authored the handbook titled "Learning with Local and Regional History" which investigates universal patterns of local knowledge.
- Historical Learning in the Digital World: The focused research on the expert and global utilization of digital source collections in historical learning procedures. The starting point is the digital concept of referentiality.
- To me, the ability to make historical judgments is a crucial aspect of self-directed and self-determined historical thinking. The task at hand is to differentiate the plausibility of historical narratives from fake news and the misuse of history. I believe it is crucial to improve the development of history teaching models to evaluate historical culture and promote democratic education properly.

I joined the ISHD in 2020 as the international exchange of historical didactic concepts of historical education, especially in school education, seems particularly important to me. I have been authoring the international blog journal "Public History Weekly" since 2015. Furthermore, I am a member of the Scientific Board of Trustees for the "Sparkling Science" program of OEAD Austria. Another notable aspect of my scientific research was implementing the first history competition in Egypt that the Goethe-Institut Cairo carried out. The concept is based on the German History Competition of the Federal President, which I support as a member of the Scientific Advisory Board of the Körber Foundation.

I am running for a board position in the ISHD because I believe that internationalization in historical research is significant and valuable. The relationship between its culturally specific content and universal patterns of historical thinking fascinates me. Both elements are essential in shaping how history is taught and learned. From 2011 to 2017, I served as the treasurer of the German professional association ("Konferenz für Geschichtsdidaktik"). I am confident that I can use my expertise in managing finances for the success of ISHD. I am pleased to announce my candidacy for the board election and hope to earn the trust of the members.

### 3. Angelos Palikides



Associate Professor of History Didactics, PhD,  
Department of History & Ethnology,  
Democritus University of Thrace (Greece)  
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Website: <https://duth.academia.edu/AngelosPalikidis>

Dear colleagues,

I am member of the International Society for History Didactics since 2010; considering that distinguished and committed members of the board with outstanding work will no longer run, I decided to apply.

In my University I am Director of the Laboratory of Technology, Research & Applications in Education (since 2017) and Head of the interdisciplinary Research Project “Digital Thrace: mapping history and culture to enhance the tourist economy”. I am co-author of the history curricula in Greece (2018-9) and expert in history education at the Council of Europe; also, I as rapporteur I am participating in the intergovernmental research project of the Observatory on History Teaching in Europe, which aims to provide a clear picture of the state of history teaching in the 16 member states (the report will be launched in December 2023). My research work and interests are mainly focused on history curricula and textbooks, teaching controversial and sensitive issues in post-conflict societies, history education and democratic culture, the historical image, public history and local history. My latest book is entitled Art and Historical Consciousness in 19th Century Greece. Image, History, Education. Lately I am working on history education issues in Southeast European countries. You will find selected papers and publications in my website.

#### 4. Mare Oja



Mare Oja, lecturer, PhD  
Tallinn University, School of Humanities, Estonia  
The Ministry of education and Research

[https://www.etis.ee/CV/Mare\\_Oja\\_001/eng/](https://www.etis.ee/CV/Mare_Oja_001/eng/)

##### Career

I am a lecturer of history didactics at the Tallinn University since 2004 and working in the Estonian Ministry of Education and Research since 2021 as advisor of the general education policy department. I have also worked as a teacher of history, civics, and philosophy (1983-2007). From 1993 till 2010 I worked in the system of the Estonian Ministry of Education as an advisor on history and social science. I coordinated the process of curriculum development in social science in 1996, 2002 and 2010, and developed the National Examination Test in history. I am also an author, co-author and editor of various teaching materials.

##### Education

PhD on topic “Changes in history teaching since the 1980s up to nowadays” 2016

MA „Development and assessment of skills in history teaching“ Tallinn University 2003

Diploma: historian, teacher of history and civics Tartu State University 1983

##### Membership of associations

I am member of the International Society of History Didactics since 2005, member of the board since 2019. I have attended the Annual conferences and published articles in the Yearbook. I am organizing the annual conference in Tallinn University in August 2023. I was the founder, chairman and member of the board of the History and Civic Teachers' Association of Estonia (1993–2012), since 2018 I am a member of honour. As Estonian history teachers association is member of EUROCLIO, I have worked in close cooperation with EUROCLIO. In 2011 I was nominated as an ambassador of EUROCLIO. In 2017 and 2018 I worked as a member of the steering committee of the LLL-Platform (European Commission). Since 2009 I am working on history education with the Council of Europe. I am representing Estonia in different area of education: IEA (International Educational Achievement), IHRA (International Holocaust Research Alliance), Council of Europe EPAN network and GENE (Global Education European Network).

##### Research and area of interest

Research area is history of education, open learning environments, history teaching, curriculum development, assessment.

I have supervised 64 master theses.

Author, editor and reviewer of teaching materials and articles: methodical instructions (2018) and materials an active methods in history

	<p>teaching (2016), evaluation models (2018), reviewer of assessment tasks for Foundation Innove (2017-2019). Project “Development of digital teaching material in social science” (2017-2019). Co-projects (2018) with schools on topics „How to strengthen the cohesion of society through civic education“ and „How to integrate different subjects in teaching Industrial Revolution (electronic teaching material)“. National project “RITA-RÄNNE” (2020-2021). The concept of diagnostical assessment in social studies, test complects and assessment instructions (2020-2021). Erasmus+ Project “Critical history” together with Augsburg University, Wroclaw University, Salamanca University and EUROCLIO (2021-2023). The development of in-service course on civics for Ukraine with Democracy International (2022-2023).</p>
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## 5. Barnabás Vajda



Dr. habil. B a r n a b á s V a j d a , PhD. (1970)

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As a historian specializing in contemporary history and in history didactics, I have been focusing on two main fields: history of the Cold War (incl. international relations), and history didactics (incl. comparative history schoolbook research).

Since 2005, I have been a researcher and a senior lecturer at the Department of History of the Faculty of Education at the University of J. Selye, Komárno, Slovakia.

I have been a member of the International Society for History Didactics since 2006. I attended ISHD conferences as a lecturer and a panel chair, also published papers in the Yearbook several times.

I published several books and completed several international research projects regarding various aspects of the Cold War, e.g. Post-Cold War military zones in Central and Eastern Europe; Radio Free Europe; Border Communities in Europe; Connecting Central Europe through Local History, etc.

Regarding my work as a lecturer involved in training history teachers, we established a PhD. program in History Didactics at my home Department which has been running successfully since 2019. Internationally, I am honored to be an Ambassador of The Euroclio.

I am convinced that international cooperation and exchange of ideas are inevitable for mutual understanding among scientists. My professional credo is based on the conviction that academic historians and history teachers are destined to work together in order to enhance historical culture – and this is what the ISHD as a professional organization has been encouraging, and this is what I myself would like to contribute to.

As to my potential membership in the Board of the ISHD, I would concentrate on the following fields: One of my main strengths is my multi-lingualism (Hungarian, Slovak, English) and my overview of history teaching trends of the Central European area. I possess expertise in editing/managing scientific journals (Eruditio-Educatio; Forum Social Sciences Review; Človek a spoločnosť; Történelemtanítás). Finally, I would reach out both to related international organizations as well as toward new generations of history didacticians.



## 6. Roy Weintraub



Roy Weintraub, Ph.D., Israel

The Israeli Institute of History Education, Kibbutzim College

\*22 July 1989

Personal website: <https://www.royweintraub.com/Associate>

I specialize in the way political, ideological, and cultural vectors shape history education in Israel and internationally.

My academic career began when I was 15 years old, after completing the math final exams three years early. I almost finished my BA in economics before mandatory military service and worked as a macroeconomic analyst in the Israeli Intelligence Unit. Later, I was a securities analyst in an Israeli hedge fund. In my mid-20 I turned to a field that combines history and education. This was out of a long-standing love of history, and out of an appreciation of the importance of education in various contexts and its influence on the personal and social layers.

Under the supervision of Prof. Eyal Naveh, in my Ph.D. I explored the development of history education in the Religious Zionist state education system. Religious Zionism is one of the most important and influential ideological populations in Israel. It leads the settlement project and sets the ideological right-hand boundary of the Israel-Palestine conflict. I received my Ph.D. from Tel Aviv University a year ago.

In parallel to my dissertation – which is a historical monograph, from the 1930s until 2010 – I published several peer-reviewed articles on current trends: A comparative study of faith-based history education in various international contexts; Religious Zionist history education and the post-modern challenge (applying Seixas's (2001) conceptualization); The multicultural challenge in Israel's secular and religious history education (using Nordgren and Johansson's (2015) conceptualization); Comparison between the Secular system and the Religious Zionist history education in Israel. A few of my recent studies are currently under peer review: the changes in Israel's faith-based Holocaust education (according to Chapman's (2022) framework); and the challenges and limitations of implementing Historical Thinking concepts in Israel's secular state education. For the various publication articles, please visit my personal website.

These days, I research the ethical dimension of teaching the Nakba in Israeli schools – both in the secular and religious Jewish systems. My big upcoming project will be to map, characterize and analyze the historical consciousness of various young adult populations in Israel, for Jews and Arabs alike.

I attended and presented at the four recent ISHD conferences and have been a member of the society since 2019. As a board member, I hope to strengthen ISHD's online presence and enhance the network among its members. Also, as a member of several international research groups not affiliated with ISHD, I am keen to extend the society's connection with the younger generation of history education researchers.

## 7. Joanna Wojdon



Prof. Joanna Wojdon  
University of Wrocław, Poland

I am professor of history and I have been involved in the board of the International Society for History Didactics for more than ten years now, from 2013 till 2022 serving as the managing editor of our International Journal of Research on History Didactics, History Education, and History Culture. Yearbook of the International Society for History Didactics (JHEC). Thanks to the joint effort of the authors, peer-reviewers, editorial board – with special thanks to Terry Haydn serving as English language proofreader – and the publisher, JHEC is currently listed in ERIH+ and Scopus databases.

In the last years I have been also involved in the International Federation for Public History, as a member of its Steering Committee. I am engaged in the dialogue, on theoretical and practical level, between the public history and history didactics (cf. my publications in the Public History Weekly, chapter in A Companion to Public History, ed. by David Dean (Wiley, 2018), and an issue of JHEC of 2019).

I have been engaged in a number of educational projects in Poland and internationally, including two Erasmus+ Strategic Partnerships: TEEM and C-hist. I also take pride in good working relations with EuroClio where we are just starting a new initiative: Erasmus+ Teachers Academy SENSEI: School Education for Sustainable and Equal Inclusion.

I would like to use these contacts and experiences for the benefit of the ISHD.

My research interests in history didactics focus on relations between history didactics and public history, textbook studies and history-related edutainment. I am also leading a large research project on the history of the Polish Americans. My recent publications include Communist Propaganda at School. The world of the reading primers from the Soviet bloc. 1949-1989 (Routledge, 2021), Public History in Poland (ed., Routledge, 2021) and Public in Public History (co-edited with Dorota Wiśniewska, Routledge, 2021).