

Preliminary Conference Program

**History and its Discontents: Theory and Practice, Stories from the Classroom
Annual Conference
International Society for History Didactics
Rhode Island College
Providence, Rhode Island
October 10 – October 12, 2024**

Welcome to the annual conference of the International Society for History Didactics at Rhode Island College. A final conference program will be made available by the beginning of September 2024.

Thursday, October 10:

Pre-Conference morning visit to East Providence High School (max. 20 participants)

Meet at Roberts Hall, Rhode Island College

Departure: 7:30 A.M.

Return: 12:00 P.M.

**Lunch: Faculty Center: Main Dining Room
Debrief Field Experience**

Conference Program

Friday, October 11:

7:30-8:30 A.M. Breakfast and Registration, Gaige Lobby

7:30-9 A.M. Registration, Gaige Lobby

9-10:30 A.M. Plenipotentiary Session Gaige 100

**Keynote Speaker Professor Jon Shelton University of
Wisconsin-Green Bay**

1:30-3:00 P.M. Session 2: Three Panels

Panel 1 Alger 110 Chair: Susanne Popp

“Making American History Great Again: Florida 2024, Mississippi 1964, Lessons from the Past”

Karl Benziger, Rhode Island College and Robert Cvornyek, Florida State University, Panama City

“Whose Greatest Story Ever Told? Historical Agency in Evangelical Christian American History Textbooks”

Whitney Blankenship, San Antonio College

“Away From ‘the Secret Garden’ of the History Curriculum: Politicians and School History, a View from the U.K.

Terry Haydn, University of East Anglia, Norwich, England

Panel 2 Gaige 203 Chair: David Lefrancois

“Historical Narratives in Polycrisis – Narrative Skills and Understanding the Future in the Example of the Anthropocene as a Challenge to Curriculum”

Sebastian Barsch, University of Cologne

“Historical Thinking in Social Movements: Polycrisis, Future Imagination, and Implications for Historical Learning”

Matthias Sieberkrob, Frei Universität Berlin

“How to Learn History across Educational Transitions: An Unresolved Question?”

Heike Krösche, University of Innsbruck

Panel 3 Gaige 205 Chair: Anke John

“Lethe Project: Learning the Invisible History of Europe Through Material Culture from Borneo to the Alps”

Jonas Dischl and Christian Mathis, Zurich University of Teacher Education

“Mapping Political Discourse and Inequalities in Present Day Romania through Public Monuments”

Voica Puscasin, Babes-Bolyai University, Cluj-Napoca, Romania

“Mixtaping: Centering Music as Curriculum in the Secondary Classroom”

Tommy Ender, Rhode Island College

3:15-4:45 P.M. Session 3: Three Panels**Panel 1 Alger 110 Chair: Karl Benziger****“Russian Revanchism in the Middle and High School Books of the Russian Federation”
Peter Brown, Rhode Island College****“Theory as Politics”
Hannah Van Reeth and Christian Heuer, University of Graz****“The Responsibility to Protect: The Ethical Dimensions of History in the Age of
Nationalism and Strong State Politics”
Maren Lytje, University College of Northern Denmark****Panel 2 Gaige 203 Chair: Tommy Ender****“A Global Turn: The Controversy Surrounding the Implementation of a Global History
Course in Quebec’s Colleges of Higher Education”
Antoine Gauthier-Trépanier, Université de Sherbrooke, Québec, Canada****“The Bentelbach Consensus in the Field of Historical-Political Education”
Christian Grieshaber, Universität Koblenz****“Loved or Loathed? – Perceptions of Finnish Lower Secondary Teachers on a Disciplinary
History Curriculum”
Anna Khawaja, University of Helsinki****Panel 3 Gaige 205 Chair: Sebastian Barsch****“The Unease with and About History in Switzerland”
Markus Furrer, University of Teacher Education, Lucerne, Switzerland****“Parallel Perspectives: Comparative Analysis of Multiperspectivity in Hungarian and
English History Textbooks”
Richard Fodor, Pázmány Péter Catholic University, Budapest, Hungary****“History Education in Poland – Conflicting Perspectives on Goals, Content, and Expertise”
Joanna Wojdon, University of Wroclaw, Poland****5:00 – 6:30 ISHD General Meeting Gaige 100****7:30 P.M. ISHD Dinner Location to be announced**

Saturday, October 12:

8:00-9:30 P.M. Breakfast and Registration

9:30-11:00 A.M. Session 4: Three Panels

Panel 1 Alger 110 Chair: Hannah Van Reeth

**“The Role of History Education in Shaping Social Consciousness of Young People”
Mare Oja, Tallinn University, Estonia**

**“Rethinking History Education in Latvia: Addressing Consensus, Controversy, and
Unresolved Questions”**

Liene Ozalina and Prof. Evi Dagg, University of Latvia

Panel 2 Gaige 203 Chair: Christian Heuer

“Students Perspectives on Global History and Historical Learning”

Dominic Studer, University of Basel

**“The Historical Social and Personal Narratives in Young People’s Identity Construction
Process”**

Tanja Taivalantti, University of Helsinki

**“A Dive into Current Events and History: An Analysis of Quebec Student’s Critical and
Historical Thinking Skills”**

**David Lefrancois, Université du Québec en Outaouais, Canada, Marc-André Éthier,
Université de Montreal, and Kevin Péloquin, Université Bishop’s and Université du
Québec en Outaouais**

Panel 3 Gaige 205 Chair: Anna Khawaja

“The Classroom as Space for Critical Historical Thinking”

Nina Reusch, Free University, Berlin

“Thinking Critically about Critical Thinking in Israel’s History Education”

Roy Weintraub, The Hebrew University of Jerusalem

“Missing the Objective – Tension Between Theory and Practice in History Education”

Johanna Norppa, University of Helsinki

11:30-12:30 P.M. Session 5: Three Panels

Panel 1 Alger 110 Chair: Johanna Norrpa

**“The History Teacher’s Dilemma in High Schools in the Cameroonian Context”
Eugene Desire Eloundou and Christian Georges Nkoumou Melingui, University of
Yaoundé, Cameroon**

**“Comparative Analysis of the Hungarian and Scottish School Leaving Exams in History”
Judit Toth, University of Pécs, Hungary**

**“Historical Digital Learning in a Pluralistic Society
Lale Yidrim, Universität Osnabrück, Denmark**

Panel 2 Gaige 203 Chair: Christian Grieshaber

**“Changes to the Centralized Regulation (Curricula Requirement, Textbooks) of History
Teaching and Assessment of their Introduction in Hungary (2016-2023)”
József Kaposi, Pázmány Péter Catholic University, Budapest, Hungary**

**“Promoting a Sense of Community by Autobiographical Memory Activities within the
Class Group”
Stefano Constantini, Università degli studi di Firenze, Italy**

Panel 3 Gaige 205 Chair: Maren Lytje

**“An Inquiry Procedure in the History Classroom for Discussing Political Values” Sylvain
Doussot, Nantes University, France and Nadine Fink, Haute école pédagogique du canton
de Vaud, Lausanne, Switzerland**

**“Studying the Narratives in the News with Critical Historical Skills”
Lucie Gomes, Université de Limoges, France**

**“Exploring and Teaching Historical Heuristics with Films: A Case Study in a Québec High
School”
Marc-André Ethier, Université de Montréal, Québec, Canada, David Lefrancois,
Université du Québec en Outaouais, Gatineau, Québec, Canada, and Kevin Peloquin,
Université de Montréal, Québec, Canada**

**“A Moral Dimension to Learning History”
Didier Cariou, Université de Bretagne Occidentale, France**

12:30-1:00 P.M. Closing Remarks

1:00-2:00 P.M. Coffee and Snacks Gaige Lobby