

Conference Program

History and its Discontents: Theory and Practice, Stories from the Classroom

**Annual Conference
International Society for History Didactics
Rhode Island College
Providence, Rhode Island
October 10 – October 12, 2024**

**Welcome to the annual conference of the International Society for History Didactics
at Rhode Island College.**

Thursday, October 10:

Pre-Conference morning visit to East Providence High School (max. 20 participants)

Meet at Roberts Hall, Rhode Island College

Departure: 7:30 A.M.

Return: 12:00 P.M.

**Lunch: Faculty Center: Main Dining Room
Debrief Field Experience**

Conference Program

Friday, October 11:

7:30-8:30 A.M. Breakfast and Registration, Gaige Lobby

7:30-9 A.M. Registration, Gaige Lobby

9-10:30 A.M. Plenipotentiary Session Gaige 100

**Keynote Speaker Professor Jon Shelton
University of Wisconsin-Green Bay**

11-12:30 P.M. Session 1: Three Panels

Panel 1 Alger 110: Zoom/Live Session Chair: Joanna Wojdon

**“We Don’t Have Enough Time” (Zoom Presentation)
Barnabas Vajda, J. Selye University, Komárno, Slovakia**

**“History Education for Refugee and Migrant Students:
The Accelerated Learning Program in Greece” (Zoom Presentation)
Maria Mavrommati, Refugee Education Coordinator, Ministry of Education, Greece**

**“The Role of History Education in Shaping Social Consciousness of Young People” (Zoom Presentation)
Mare Oja, Tallinn University, Estonia**

**“Rethinking History Education in Latvia:
Addressing Consensus, Controversy, and Unresolved Questions”
Liene Ozalina, University of Latvia**

Panel 2 Gaige 203 Chair: Markus Furrer

**“Ancient Practices in Contemporary Settings”
Frank Toti, Johnson and Wales University, Providence, Rhode Island**

**“How to Address Holocaust Denial and Distortion in the History Classroom”
Susanne Popp, University of Augsburg**

**“Deconstructing Debate: Public Controversies and Historical Learning”
Georg Marschnig, University of Vienna**

Panel 3 Gaige 205 Chair: Terry Haydn

**“Liberation Education in Post Independence Guinea Bissau”
Peter Karibe Mendy, Rhode Island College**

**“Contested Histories in European History Teaching:
How Practice Responds to Changing Teaching Conditions”
Andreas Holtberget, Project Manager, EuroClio, The Hague, Netherlands
and Heidi Eskelund Knudson, UCL University College, Denmark**

**12:30-1:30 P.M. Lunch (Conference Guests/History/Social Studies Students)
Faculty Center: Main Dining Room**

1:30-3:00 P.M. Session 2: Three Panels

Panel 1 Alger 110 Chair: Susanne Popp

**“Making American History Great Again:
Florida 2024, Mississippi 1964, Lessons from the Past”
Karl Benziger, Rhode Island College
and Robert Cvornyek, Florida State University, Panama City**

**“Whose Greatest Story Ever Told?
Historical Agency in Evangelical Christian American History Textbooks”
Whitney Blankenship, San Antonio College**

**“Politicians and the School Curriculum: A View from the U.K.
Terry Haydn, University of East Anglia, Norwich, England**

Panel 2 Gaige 203 Chair: David Lefrançois

**“Historical Narratives in Polycrisis – Narrative Skills and Understanding the Future
in the Example of the Anthropocene as a Challenge to Curriculum”
Sebastian Barsch, University of Cologne**

**“Historical Thinking in Social Movements: Polycrisis, Future Imagination,
and Implications for Historical Learning”
Matthias Sieberkrob, Frei Universität Berlin**

**“How to Learn History across Educational Transitions: An Unresolved Question?”
Heike Krösche, University of Innsbruck**

Panel 3 Gaige 205 Chair: Anke John

**“Lethe Project: Learning the Invisible History of Europe
Through Material Culture from Borneo to the Alps”
Jonas Dischl and Christian Mathis, Zurich University of Teacher Education**

**“Mapping Political Discourse and Inequalities in Present Day Romania
through Public Monuments”
Voica Pușcașiu, Babes-Bolyai University, Cluj-Napoca, Romania**

**“Mixtaping: Centering Music as Curriculum in the Secondary Classroom”
Tommy Ender, Rhode Island College**

2:30-3:30 P.M. Coffee and Snack: Gaige Lobby

3:15-4:45 P.M. Session 3: Three Panels

Panel 1 Gaige 203 Chair: Karl Benziger

“Imaging Russia in Russian Federation Elementary, Middle, and High School History Books”

Peter Brown, Rhode Island College

“History Classrooms and Historical Museums”

Brent Geerts, University KU Leuven, Belgium

“The Responsibility to Protect: The Ethical Dimensions of History in the Age of Nationalism and Strong State Politics”

Maren Lytje, University College of Northern Denmark

Panel 2 Alger 110 Chair: Tommy Ender

“A Global Turn: The Controversy Surrounding the Implementation of a Global History Course in Quebec’s Colleges of Higher Education”

Antoine Gauthier-Trépanier, Université de Sherbrooke, Québec, Canada

“The Beutelsbach Consensus in the Field of Historical-Political Education”

Christian Griebhaber, Universität Koblenz

“Promote a Sense of Community by Autobiographical Memory Activities Within the Class Group” (Zoom Presentation)

Stefano Costantini, University of Florence

Panel 3 Gaige 205 Chair: Sebastian Barsch

“The Unease with and About History in Switzerland”

Markus Furrer, University of Teacher Education, Lucerne, Switzerland

“Parallel Perspectives: Comparative Analysis of Multiperspectivity in Hungarian and English History Textbooks”

Richárd Fodor, Pázmány Péter Catholic University, Budapest, Hungary

“History Education in Poland – Conflicting Perspectives on Goals, Content, and Expertise”

Joanna Wojdon, University of Wrocław, Poland

5:00 – 6:30 ISHD General Meeting Gaige 100

7:30 P.M. ISHD Dinner Locations to be Announced

Saturday, October 12:

8:00-9:30 P.M. Breakfast and Registration, Gaige Hall Lobby

9:30-11:00 A.M. Session 4: Three Panels

Panel 1 Gaige 203 Chair: Brent Geerts

**“Students’ Perspectives on Global History and Historical Learning”
Dominic Studer, University of Basel**

**“The Historical Social and Personal Narratives
in Young People’s Identity Construction Process”
Tanja Taivalantti, University of Helsinki**

**“A Dive into Current Events and History:
An Analysis of Quebec Student’s Critical and Historical Thinking Skills”
David Lefrançois, Université du Québec en Outaouais, Canada,
Marc-André Éthier, Université de Montreal,
and Kevin Péloquin, Université Bishop’s and Université du Québec en Outaouais**

Panel 2 Gaige 205 Chair: Lucie Gomes

**“The Classroom as Space for Critical Historical Thinking”
Nina Reusch, Free University, Berlin**

**“Tackling Contrasting Narratives: Teaching the Colonization of Congo
with Primary Sources from Museum Collections”
Stefania Gargioni, The Courtyard International School, Tervuren, Belgium**

**“Missing the Objective – Tension Between Theory and Practice in History Education”
Johanna Norppa, University of Helsinki**

Panel 3 Alger 110 Chair: Maren Lytje

“Changes to the Centralized Regulation (Curricula Requirement, Textbooks) of History Teaching and Assessment of their Introduction in Hungary (2016-2023)”
József Kaposi, Pázmány Péter Catholic University, Budapest, Hungary

“Comparative Analysis of the Hungarian and Scottish School Leaving Exams in History”
Judit Toth, University of Pécs, Hungary

“Historical Digital Learning in a Pluralistic Society”
Lale Yidrim, Universität Osnabrück, Denmark

“Thinking Critically about Critical Thinking in Israel’s History Education” (Zoom Presentation)
Roy Weintraub, The Hebrew University of Jerusalem

11:30 Coffee and Snacks: Gaige Lobby

11:30-12:30 P.M. Session 5: One Panel

Panel 1 Gaige 205 Chair: Johanna Norppa

“An Inquiry Procedure in the History Classroom for Discussing Political Values”
Sylvain Doussot, Nantes University, France
and Nadine Fink, Haute école pédagogique du canton de Vaud, Lausanne, Switzerland

“Studying the Narratives in the News with Critical Historical Skills”
Lucie Gomes, Université de Limoges, France

“Exploring and Teaching Historical Heuristics with Films: A Case Study in a Québec High School”
Marc-André Éthier, Université de Montreal,
David Lefrançois, Université du Québec en Outaouais, Canada,
and Kevin Péloquin, Université Bishop’s and Université du Québec en Outaouais

“A Moral Dimension to Learning History”
Didier Cariou, Université de Bretagne Occidentale, France

12:30-1:00 P.M. Gaige 100 Closing Remarks